

THE COORG SCHOOL PROJECT

THE WORLD ENVIRONMENT SCHOOL, COORG (WESC)

CREATING THE WORLD'S LEADING NATURAL LEARNING LABORATORY

Where learning never ends



WORLD LEADING SCHOOL FOR SUSTAINABLE FUTURE

In March 2020, the World Environment School, Coorg, southern India (WESC), will open its doors to its first students. WESC will be the first school in India and in South Asia to take a leading role in promoting and delivering environmental education with sustainability as its core. Its mission is to be a global leader in this field.

Welcoming students from grades 6 to 12, WESC will be a school of warm heartedness where students will discover themselves, becoming environmental advocates and empowered green leaders. WESC students will benefit from a truly holistic and hands on approach, where experiential learning drives the educational process.

While WESC is already fully funded by a reputable Indian-based investor, WESC is looking for educational partners in both the secondary school and University sectors to help share and shape the educational provision of this world leading school. The nature of any partnership is open to discussion at this stage.

This exciting and visionary project is being managed by ASIS UK and its Indian subsidiary, ASIS India. Anglo Schools International Services has considerable experience in developing international schools in India in association with British brands. ASIS also provides services in school and university recruitment, assessment testing, school improvement programmes and staff recruitment.

THE FOUNDER'S VISION

Mr Pradip Burman, (Chairman of the Mobius Foundation) has always had a passion both for environmental matters and for education. It is his vision to combine the two in a new flagship co-educational boarding school for students aged 11-18 with national, regional and global appeal. It will set an agenda for students to become active citizens for the protection and sustainability of their environment and the future of our planet.

The World Environment School, Coorg (WESC) will open in March 2020.



MISSION STATEMENT

WESC students will become:-

- Lifelong learners
- Caring and compassionate citizens
- Willing to make a difference
- Imbued with the 'Magic of India'
- Empowered green leaders
- Self-disciplined and self-motivated
- Self-knowing and self-accepting
- Environmental advocates



WHERE ARE WE? THE SETTING

WESC will be built within the lush, tropical coffee plantations of the Coorg district hills, providing the perfect environment and inspiration for the essence of WESC's vision: the protection and stewardship of our planet.



GREEN AGENDA – TOWARDS A SUSTAINABLE FUTURE

Throughout their time at WESC, students will be exposed to and involved with the challenges of our environment such as renewable energy, sustainable farming, recycling, fully understanding and experiencing the virtuous circle of sustainability.



CURRICULUM EXCELLENCE

A world class school needs a world class curriculum. WESC is working towards full International Baccalaureate Accreditation for both the Middle Years Programme (grades 6 to 10) and the Diploma Programme (grades 11 and 12). Through achieving excellent qualifications students will be able to access the best universities in the world. Our measure of success is that all students achieve more than they think is possible.



WARM-HEARTEDNESS

WESC will be 'warm-hearted'. It will allow students to discover themselves and who they really are. They should be happy at school. Through good emotional intelligence practices, WESC will generate a sense of togetherness, a collective will. Through an outstanding pastoral care system each individual student will be nurtured to discover the core happiness which is within themselves.



EXPERIENTIAL LEARNING

A key feature of WESC will be the emphasis on 'hands on' learning, opportunities for which will be plentiful both inside and outside the classroom, and throughout the site. Active learning will be the essence of our pedagogy. There will be no places across the site where learning is not taking place.



ADVENTURE CHALLENGE

In addition to the facilities and provision of traditional sports (such as hockey, cricket, football, racquet sports and swimming) there will also be emphasis on more adventurous and challenging activities such as mountain biking, high ropes, climbing, and a full expeditions programme.



HOLISTIC EDUCATION

Education does not just take place inside a classroom.

While achieving the necessary qualifications in any academic area is critically important, the development of spiritual, aesthetic, personal and physical connection to the community and the natural world. Experiential learning is key.



FACULTY

World class schools need world class teachers.

WESC will go to the four corners of the globe to secure the very best teachers in their fields. They will almost exclusively be resident on site, and so fully involved in the 24/7 life of the school.



WORLD ENVIRONMENTAL CO-EDUCATIONAL

**A NEW FLAGSHIP
CO-EDUCATIONAL
RESIDENTIAL SCHOOL**

**AN UNCOMPROMISING
QUALITY EDUCATION**

**REGIONAL AND GLOBAL
FOCUS**

**INTERNATIONAL
CURRICULUM**

**LIFELONG LEARNERS
AND ENVIRONMENTAL
ADVOCATES**

**VALUES BASED
EDUCATION**

**AN ESTABLISHED
NETWORK OF GLOBAL
PARTNERSHIPS**

**FLEXIBLE, INNOVATIVE
LEARNING SPACES**



*The whole purpose
is to turn mirrors*

SYDNEY J

NMENT SCHOOL ORG



NATURAL FOREST WITHIN THE SCHOOL GROUNDS

**IDYLIC
LOCATION**

**FOCUSED
ENVIRONMENTALLY
SUSTAINABLE
OPERATION**

**LEARNER FOCUSED,
EDUCATOR RICH,
EXPERIMENTAL AND
REAL WORLD
EDUCATION**

**CORE COMMENTARIES
OF CRITICAL THINKING,
PROBLEM SOLVING,
SOCIAL AND
ENVIRONMENTAL
EMPATHY**

**TRADITIONAL AND
NON TRADITIONAL
SPORTS**

**ENVIRONMENTALLY
SENSITIVE AND
MODERN DESIGN**

*ose of education
s into windows.*

. HARRIS

BOARDING / RESIDENTIAL

As pastoral welfare is a central pillar of WESC, our boys and girls will be housed in separate, spacious and well-equipped boarding houses. In their younger years students will be in dorms of 4. By the time they are ready to leave school they will have experienced single living, but with full understanding of their responsibilities towards their younger peers and the wider community, as they would in a traditional family.



THE MAGIC OF INDIA

The rich culture of India will be woven into the curriculum and co-curricular programmes. India has much to offer the whole world, especially from its spiritual heritage, as magnified by Ayurveda, Yoga and Meditation. The wisdom traditions flow out of India, and the WESC community will be nourished by it as well as finding opportunities to nourish others.



COMMUNITY INVOLVEMENT

It is envisaged that WESC will become fully involved in the life of the local community; enriching it and learning from it. We will actively spread the message of sustainability, and we will become a centre of excellence for training teachers, both locally and more widely, in communicating and propagating the message of sustainability and the seeds of global learning and responsibility.



OUR PARTNERSHIPS

WESC will be fully involved in a variety of networks and partnerships with other schools across the world, having a global green schools network. We are actively developing partnerships with other world class schools, school organisations and leading universities across the world.



COMPREHENSIVE ACCESS

WESC knows no restrictions on access. Generous bursaries and scholarships will be available to enable many deserving students to access the educational experience offered irrespective of their financial status. Disability access is of utmost importance to the whole school ethos and in the architectural design.



INDIVIDUAL RESPONSIBILITY

WESC will encourage and nurture a sense of responsibility for their own actions, for those of their community, and how the decisions they make will impact on future generations.



FINANCIAL INTEGRITY

Through a careful husbandry of resources, all surpluses will be reinvested in bursaries and scholarships to ensure that any student, regardless of their personal wealth (or lack of it) will have the opportunity to benefit from the education offered at WESC.





ARCHITECTURAL IDENTITY

Throughout the site there will be environmentally sensitive 'learning spaces', built from the local fabric/stone, powered by solar and wind energy and blended into the forest environment. The whole school is designed with sustainability at its core.





**World
Environment
School**



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