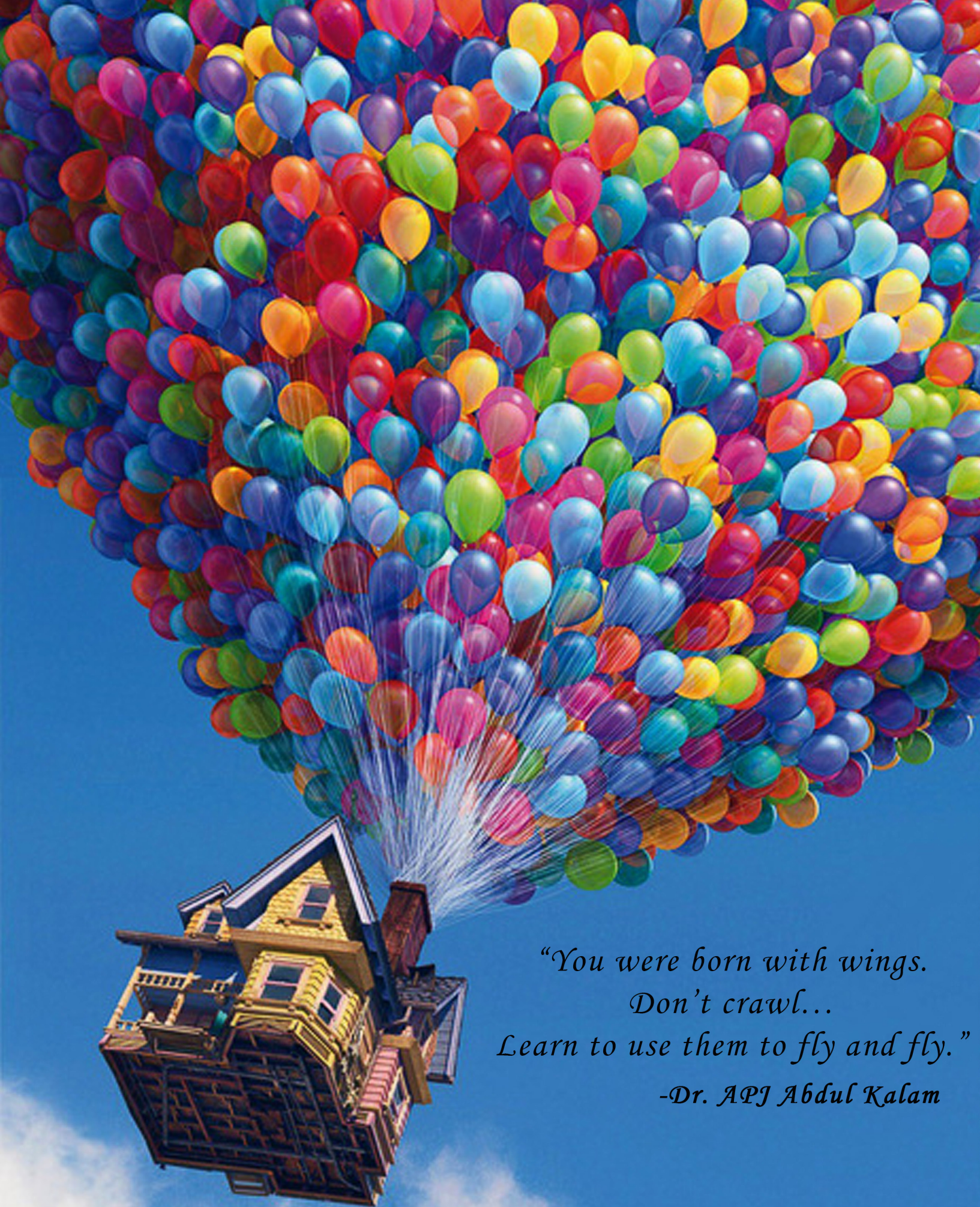




NOIDA PUBLIC SR. SEC. SCHOOL Renaissance



(2014-2015)

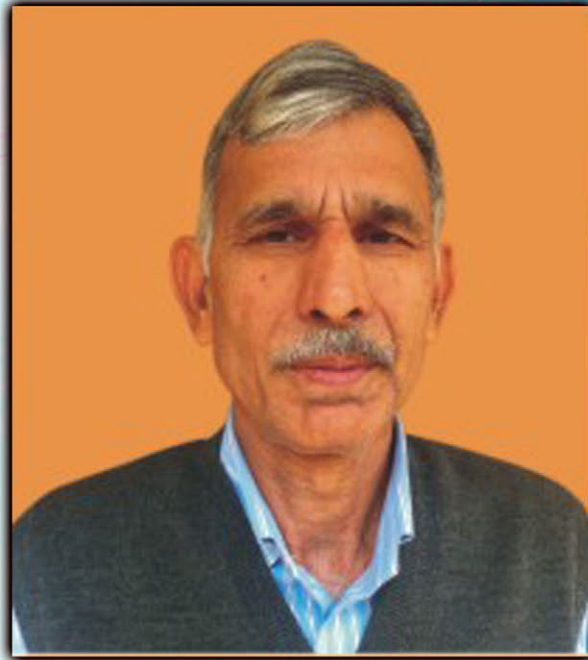


*"You were born with wings.
Don't crawl...
Learn to use them to fly and fly."*

-Dr. APJ Abdul Kalam

This Edition of our school magazine is dedicated to the former president of our country Dr. APJ Kalam who is known as 'The Missile Man of India'

CHAIRMAN'S MESSAGE



It gives me immense pleasure as Noida Public Sr. Sec School brings forth another issue of Renaissance, our official school magazine. This edition of Renaissance is yet another effort to highlight the achievements and happenings of the school.

Academic excellence and co-curricular activities together complete the process of education and it gives me utmost satisfaction to see that the school is progressing in all its endeavours. I take this opportunity to congratulate all the teachers, the Principal and the administrator for having made a significant impact on the lives of so many young minds through the power of knowledge. I also congratulate all our students and their parents for their efforts and dedication.

It has been quite an eventful year for Noida Public Sr. Sec School and Renaissance would bring forth a concise recap of all those events and developments. This school magazine would also serve as a platform for our students to express their creative pursuit as their ideas and imagination find a medium to be displayed and shared with others. I feel overwhelmed to see the wonderful creations and expressions of our young minds and also take pride in being connected with such talented children.

I wish success and the best to every member of Noida Public Sr. Sec School to continue making an optimum use of their potential in every department and to excel in all the activities that they choose to pursue. I also look forward to see the school continue to live up to the expectations of all those who are associated with it and to inspire all the budding students while catering to their educational needs.

With regards

Mr. B.S. Yadav

Chairman

FROM THE PRINCIPAL'S DESK



The efforts of every educator at Noida Public Sr. Sec School has been directed towards unlocking the treasures of the young mind and to nurture their interests and abilities so that they shine like bright stars. It is an honour to be a part of this esteemed educational institution and with the completion of another year, we present to you the latest edition of Renaissance, our annual school magazine.

I am pleased to look back at the scholastic as well as co scholastic activities that have been organised by Noida Public Sr. Sec School the previous year. We have enjoyed an exciting and rigorous term with various workshops, seminars, competitions, tournaments and examinations that have given a boost to the varying skills and talent of our students. I am extremely delighted to see the enthusiasm displayed by our budding sports people during the annual sports meet and the inter school tournaments for basketball and football. I am also happy about the praiseworthy performances of our students in educational Olympiads and their active participation in the celebration of festivals in the school.

I congratulate all the teachers and parents for their support and efforts in bringing out the best in every student of Noida Public Sr. Sec School. I hope that we continue to channelize the academic and creative abilities of our students in the most constructive direction and strengthen the entire value system of this institution.

With warm regards

Pushplata

Principal

ADMINISTRATOR'S MESSAGE



The American philosopher Allan Bloom rightly said “Education is the movement from darkness to light.” Education is the strongest tool for humanity and I consider it a privilege to be associated with an educational institution like Noida Public Sr. Sec School. The academic curriculum, school routines, rituals and traditions, discipline, co-curricular activities, service learning, and teachable moments all become opportunities to develop the full range of assets needed for an ethical, productive, and fulfilling life.

As we introduce this edition of the school magazine, I feel proud to look back at the illustrious performances and participation of our students in numerous events and activities and also to remember all the initiatives taken by the school for a holistic development of the children.

Our school has grown manifold and made a place for itself in multiple avenues. The facilities that we are able to provide to the students in terms of sports courts and labs have allowed for creating a platform which serves as a launchpad for our young talent. The several sports tournaments and the annual athletic meet that we conducted in our premises highlighted the hidden sportsman's spirit and ability that is existing among our young girls and boys. The academic year, marked by educational trips, excursions, campaigns and drives witnessed a remarkable examination result for class x, xii and other standards. The importance of co curricular activities was reflected through the way museum visits, craft workshops and meditation programs helped in improving the number of students featured in the CBSE merit list. As a more socially aware institution, it felt great to organise a nukkad natak on “Swachh Bharat Swachh Vidyalaya” and “Modi ki Patshala” which was covered by ABP News. Also, our students and teachers took part in workshops on curriculum, art, literature, communication, mathematics, graphic designing, social media marketing, puppet making and so on. Noida Public Sr. Sec School in association with The Earth Saviours Foundation and the local policemen conducted campaigns for traffic awareness and anti- honking. As the year was coming to an end, we installed the newly formed NPS Interact Club in a formal ceremony.

I look forward to a great academic year filled with more interesting events and activities for the all round development of the students. We plan to organize a plantation drive on Earth day as well as a book donation campaign for inculcating the values of social and environmental responsibility among our students. Thriving on our mission to transform an ordinary child into a good human being, I, on behalf of the entire school administration, wish all the best to everyone associated with Noida Public Sr. Sec School.

‘Jai Hind’

Madhulika Singh Rajput
Administrative Officer

OUR MENTORS



Bottom Row (From Left)

Mrs. Rupinder Jeet Kaur, Mrs. Suhas Pradhan, Mrs. Charu Kaushik, Ms. Jyotsna Thakur, **Mrs. Pushplata (Principal)**, **Ms. Madhulika Singh Rajput (Administrative Officer)**, Mrs. Heena Chauhan (School Coordinator), Mrs. Namika Sharma, Mrs. Uma Swar

Second Row (From Left)

Mrs. Heena Gill (School Counselor), Mrs. Neelam Bhandola, Mrs. Pallika Bisht, Mrs. Prabha Dubey, Mrs. Sutapa Sarkar, Mrs. Rita Raina, Mrs. Shweta Srivastava, Mrs. Rekha Sharma

Third Row (From Left)

Mrs. Neelam Mahendra, Mrs. Kusum Lata, Mrs. Kamlesh Rana, Mrs. Punam Tyagi, Mrs. Karuna Tyagi, Mrs. Geeta Rani, Mrs. Rajkumari, Mrs. Rekha C. Sharma, Mrs. Rama Tyagi

Fourth Row (From Left)

Mrs. Madhu Wahie, Mrs. Sushma Chauhan, Mrs. Shaista Khan, Mr. Naresh Sajwan, Mrs. Madhu Goswami, Mr. Devender Singh

Fifth Row (From Left)

Mr. Rajender Singh, Mr. Mukesh Kumar Sharma, Mr. Naresh Sajwan, Mr. Arvind Gupta, Mr. Vinod Chauhan, Mr. Ram Nath Upadhyay, Mr. Jitender Singh



HOW I FEEL BEING THE HEAD BOY

Dhananjay, XI A

I consider myself to be fortunate as I was given such a great opportunity to hold the flag of Noida Public Sr. Sec. School as being the head boy of the school. Right from the time I stepped into the school I have perceived my school as an esteemed and premier institution. I would like it to continue to be so always. I would like to express my feelings of gratitude towards the school Principal, Administrative madam and staff for providing me the opportunity to serve my school as a school head boy.

Our School has a glorious history and it owes to us students that we forge ahead on the same path by means of hard work and co-operation.

In our glorious journey ahead, in my opinion there are four important points to keep in mind.

First, Developing selfconfidence and self belief.

Second, Dream big.

Third, Think ahead.

Fourth and the most important is to adopt a practical approach and not just remain at dream or thought level.

If we want our dream of glorious Noida Public School come true, we need to work hard.

"If you want to shine like Sun, first you have to burn like Sun".

I urge the Office bearers to set an example of magnificent leadership so as to motivate students to strive towards excellence.

At the end I would like to draw the student's attention to these famous lines that can boost their confidence.

"Life's battles don't always go to the stronger or faster man

But sooner or later to the man who thinks he can".

As the School head boy I solicit the co-operation of all students so that with great achievements for ourselves and school, we can march ahead in the path of glory and dignity.



HOW I FEEL BEING THE HEAD GIRL

Monika, XI B







It is indeed a matter of pride to be part of an institution such as Noida Public Sr. Sec. School and a matter of great honour for me to be the head girl of the school. First of all, I would extend a heart filled gratitude to our respected Principal Ma'am and Administrative Officer for providing me with this opportunity.

NPS is not just a school in fact it's my world and it means a lot to me. Here, I got all the support, encouragement and guidance. During my tenure I got opportunities not only to participate but to organize almost every activity from Nukkad Natak on Swachh Bharat Abhiyan at Noida to No Honking Traffic Drive at New Delhi Railway Station, Ajmeri Gate. While conducting these activities I realized the various concerns on part of the management and teachers regarding our security, growth and learnt various phases of planning, organizing an event and empathizing with juniors.



In just one year I've become more confident, self reliant, responsible and got opportunities to harness the potential hidden in me which added a lot to my personality and made me a true leader. *My message to all the students is to follow the principle of 'Kaizen' i.e., we should continuously improve ourselves as there is always a scope for improvement in our lives.*

It has given a lot to me and I promise that in turn I will bring name to the school by being a responsible citizen. Also, I would uphold the highest values, principles and would strive towards excellence in future





STREAM-WISE TOPPERS 2013-14

NAME	PHOTO	STREAM/CLASS	PERCENTAGE/CGPA
SWATI YADAV		HUMANITIES	96.2%
VIKAS SHARMA		COMMERCE	93.4%
AKASH DHIMAN		SCIENCE	91.6%
BHARTI GOLCHA		X A	9.0
PRIYANKA YADAV		X A	9.0
TARUN CHAUHAN		X A	9.0

SUBJECT-WISE TOPPERS 2013-14

NAME	PHOTO	CLASS	SUBJECT	MARKS
AKASH DHIMAN		XII A	ENGLISH	95
GITIKA SHARMA		XII A	ENGLISH	95
AKASH DHIMAN		XII A	PHYSICS	90
AKASH DHIMAN		XII A	CHEMISTRY	95
CHANDAN UPRETI		XII A	CHEMISTRY	95
PRATIBHA		XII A	MATHEMATICS	95
SHUBHAM JAISWAL		XII A	MATHEMATICS	95
MEENU		XII C	BUSINESS STUDIES	95
VIKAS SHARMA		XII C	BUSINESS STUDIES	95
VIKAS SHARMA		XII C	ACCOUNTANCY	94
VIKAS SHARMA		XII C	ECONOMICS	95
SWATI YADAV		XII E	HINDI	96
SWATI YADAV		XII E	POLITICAL SCIENCE	95
SWATI YADAV		XII E	GEOGRAPHY	97
SWATI YADAV		XII E	WEB TECH	99
SHALU PAL		XII E	PHYSICAL EDUCATION	96

STREAM-WISE TOPPERS 2014-15

NAME	PHOTO	STREAM/CLASS	PERCENTAGE/CGPA
MUKUL YADAV		SCIENCE	91.4%
PREETI RAWAT		COMMERCE	94.0%
SANYOGITA		HUMANITIES	83.4%
VISHNU KUSHWAHA		X A	9.0
HARSH SINGH		X A	9.0

SUBJECT-WISE TOPPERS 2014-15

NAME	PHOTO	CLASS	SUBJECT	MARKS
PREETI RAWAT		XII C	ENGLISH	95
MUKUL YADAV		XII B	PHYSICS	95
MUKUL YADAV		XII B	CHEMISTRY	95
PUSHPENDER		XII A	CHEMISTRY	95
VIVEK KUMAR		XII A	MATHEMATICS	95
PREETI RAWAT		XII C	BUSINESS STUDIES	95
AKASH VERMA		XII D	BUSINESS STUDIES	95
SURBHI SHARMA		XII C	BUSINESS STUDIES	95
SHIV RAM		XII D	BUSINESS STUDIES	95
GYAN CHAND		XII D	BUSINESS STUDIES	95
NAVNEET		XII C	ACCOUNTANCY	95
PREETI RAWAT		XII C	ECONOMICS	95
SANYOGITA		XII E	HINDI	95
MD. IRSHAD		XII E	POLITICAL SCIENCE	95
AKSHAY KUMAR		XII A	C++	90
SOVIT		XII A	C++	90
EHTESHAM AHMED		XII A	PHYSICAL EDUCATION	94

SCHOLARS 2014-15



ATHARVA TRIPATHI
K G

ANSHIKA SINGH
K G

GOPAL
K G



RADHIKA
1A

NAMAN
1A

SUNNY
1A

SATYAKSHI PANDEY
K G



YASH MISHRA
2A

KANISHKA
2 B

PARNIKA
2A



ANUSHREE
3 B

JAYNAT
3 A

NAMAN
3 A

ANUBHAV
3 B



EKANSH
4 A



SCHOLARS 2014-15



SUNIDHI
5 A



ARPITA
5 A



SHRISHTI
5 A



SHIVYANSH
5 B



AMAN
5 B

ANANYA
6 B

MANOJ
6 B



KANIKA
6 A



AMAR
6 A



AMIT
6 B



VARNIKA
6 A



SRIJAN
6 B



SOMYA UPADHAYAY
7 B



ROHIT UPRETI
7 A

SAMAGRA
7 A

ANKUR YADAV
7 A



TANUSHREE
7 B



KHUSBOO KUMARI
7 B



ANJANLI
11 A



NITISHA CHAUHAN
11 C



AAKASH SHARMA
11 A



SWATI
8 A



DEVESH
8 A



DIVYA
8 A



MONIKA
11 B



AARTI KUMARI
11 C



YAMUNA
11 B



MEENAKSI
8 B



ANJALI
8 B

SHREYA
8 B



SUMAN SINGH
11 C

CHAVVI
11 B

BHARTI GOLCHA
11 A

SCHOOL TOPPERS (2014-15)



VISHNU KUSHWAHA
X A

My sister who is a web-designer has been my inspiration. She motivated me to get where I am today. I have always been nutty about computers and aspire to becoming a software engineer one day. It has been a beautiful journey for me all these years in the school. I would thank my teachers who helped me in my studies and taught me in a way that would make the board exams' study easy for me. Without the support and motivation of my teachers and parents I couldn't have got the grades that I got in class 10. Now I realized that I would have got better grades if I studied better at exams time. But I want to say something to my juniors that if you study regularly before exams, complete all of your homework and study more and more at the time of exams you can get better grades than me. There is no end to success, and hard work is the only key to it.



HARSH
X A

It may not have been possible to get such grades without the support of my parents and guidance of my teachers. My parents encouraged me a lot, without their contribution it would have been a mere dream. But most of the credit goes to my teacher who played a vital role. They were always there whenever I needed any help in clearing doubts and explaining everything precisely. I was not good in mathematics but due to the immense hard work of my teacher I managed to get such grade. She cleared all my doubts. *I want to advice my juniors that it is not hard to score such grades, the only thing required is practice.*



PREETI RAWAT
XII C

Being class XII topper of this school is dream come true. I think you just need to push yourself and need to work hard on your weaknesses. For this achievement I want to thank my family, teachers, school administration and Principal ma'am for their support. They have really encouraged me and their faith in me acted as an inspiration for me. For getting these marks I have strictly followed my timetable. I always took guidance from my teachers who were very supportive. During this hectic schedule of studies, going for a walk and dancing would bring positivity and regenerate enthusiasm in me.

My message to the students is:

This is THE TIME and it will never come back. Give your best so that you don't have any regrets. Have a clear vision about what you want to do and give your 100%. overall personality depends not only on studies, but you have to be competitive ,develop skills and most importantly listen to your teachers and practice daily whatever you have been taught in the class.



ENGLISH

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SCHOOL COORDINATOR'S MESSAGE



Heena Chauhan
School Coordinator

Dear Students,

It is an immense pleasure for me to be the part of Renaissance, our School Magazine. The school is progressing at a fast pace giving more challenges to combat and making us more participative in various co-curricular activities.

NPS aims at giving quality education to its students. We are looking forward to provide endless opportunities to develop and enhance inherent qualities among students. We are living in over informative world, where it has become difficult to choose the right medium for information. We are trying to develop a sense of responsibility and righteousness among our students so that they can walk on the right path of knowledge.

Learning must be taken as a fun activity and it must not be confined to classrooms. We learn day by day and it makes us a complete personality, which can be nurtured throughout one's life. We must learn the art of decision making, as it is the most important quality of a true leader. "When to do" is more important than "What to do".

During last year, NPS took various initiatives to associate its students with social issues which created a lasting impression on the society. In the coming session we are looking forward to add more feathers in our cap.

Noida Public School aims at giving true leaders who can mould the society and bring positive changes in the outlook of citizens. We prepare generations who can effectively cope with new changes and new ideas in the coming years and help the country to move to the next higher level.

From now onwards,

***"Study while others are sleeping;
Work while others are loafing;
Prepare while others are playing &
Dream while others are wishing".***

With Warm Wishes

Heena Chauhan
School Coordinator

MY ADMIN MA'AM

*My Admin. ma'am is an inspiration
she always give us motivation
always dressed in a beautiful Saree
Smile on her face she always carry
Sometimes strict sometime sweet
Her energy level no one can beat
Her beautiful smile melts my heart
It gives my day a wonderful start*

*When I grow up I want to be just like her
She gave my life a 360degree turn
So many qualities from her we can learn
Perfect in every way just the way she is
To be a great person like her is what I always wish
She showed me the path of hard work and determination
Filled my heart with confidence and admiration
Just like an angel she came into my life
Her priceless guidance brings my soul alive
The qualities I have imbibed from her,
Make me stand out of the crowd
with all her teachings and blessings
One day I will surely make her proud*

- Debjani, VIII-B

MY AIM IN LIFE.....

Some of my friends aspire to be pilots, doctors,
engineers or CA,
To live in style and carry home big packs of pay.
But that doesn't suit my mood,
As I am a big lover of food.
So I want to be a great chef
Trying different things without worrying
about self
Making different ice-creams and cakes
Mixing veggies and sauces to bake
Churning fruits and drinks to shakes
Mouth-watering deserts I want to make.
Some laugh at me when my aim they know
I'm sure one day they would raise their brow
When they would see me on some cookery
show They would stand up and bow.

- Kanchan Upreti, IX A

MY AIM IN LIFE.....

I want to be a doctor one day
Serving humanity in every way.
Treating sick and needy with love and care
I promise I won't be greedy but just fair
I will work tirelessly work without sleep
For the patient's good I will make them weep
With my soothing therapies,
Their pain will be at ease
I will treat wounds that are sore,
I will give medications no less no more
I want to be a doctor to take away the pain
Immense satisfaction will be my only gain

- Kalpana, X A

NOTHING IS DIFFICULT

There is nothing is difficult,
If I wish to do it.
There is nothing far,
If we want to reach.
There is no problem
If we want to solve.
There is nothing strange ,
If we want to know .
There is nothing to hate,
If we want to love.
There is no enemy,
If want friendship.
There is no religious difference,
If we love humanity

- Nikita Chauhan, X A

TEACHER

A teacher is a lamp
Who spreads the light of knowledge
A teacher is a flower
Who has the fragrance of intelligence
A teacher is a gardener
Who cultivates good qualities in pupils
A teacher is like the sky
Who has unlimited love for students
A teacher is wise and strong

- Nupur, VI-A

IF I WERE A TEACHER

If I were a teacher,
And had to teach a class;
I would not teach them Algebra'
To that I would take a pass.
I would not teach them how to spell ,
Or to sing A B C.
I would not teach them reading ,
And how to write cursive "T".
I would teach my students ,
To hold a hoop ,and to roll down a hill.
I would take them out to have fun,
And develop their life skills.
If I were a teacher !
There would be no notebook to bring ,
If I were a teacher ,we would
Learn important things.

- Manaswini, XI A

MATHEMATICS

Mathematics is really the best,
As it puts your intelligence to test.
Algebra, division or subtraction,
Attempt everything without distraction.

Construction of angles and triangles,
Circles can be drawn with bangles.
Mathematics helps to collect gold stars,

Later in life it takes you far.
Loving Maths puts your mind in place
Solving problems bring smile on your face.

- Rohit Upreti, VII A

EXAMINATIONS

Exams are here again,
Its time for mental pain.
We can't go to parks,
Because of the fear of marks.
Parents tell us to concentrate on studies,
So no more playing with our buddies.
And exams make us dizzy,
We all get so busy.
We try hard to learn everything,
Though we don't understand many things.
When exams are done,
Then it is again time for fun.

- Sofia, X A

OH! MOTHER

Oh! Mother, I appreciate everything you do,
Very caring and thoughtful too.
From the beginning you've been there for me,
When I was down you stood like a strong tree.

Your heart is so kind,
Always helping others is in your mind.
Your qualities are so rare,
You wake up every morning with a smile

You are wonderful and amaze,
For that I respect you and praise,
Wish to say thank you deep in my heart,
That I'm your life and not apart.

- Neelam Bhandola

MY ROLE MODEL-- MY MOTHER

My role model is my mother,
Like her there is no other.
She is protective as a tree,
And hardly has any time free.
She is a wonderful host,
And yet is the one who sacrifices the most.
At time when the world seems to end,
She turns to be more than a best friend.
She steers the family easily out of problems,
She is indeed one of the rarest gems.
My role model is my mother,
Like her there is no other.

- Kalpana, X A

SUCCESS

How will it feel to come out of a mess
And taste the ripened fruit of success-

How will it feel to fly high in the sky
And steer ahead of all the passers by

How will it feel to see your parents smile
After a tiresome journey, so futile

How will it feel to make everyone so proud
And stand out above, roaring loud

How will the symphony of success sound
Will it be like a melody that knows no bound.

- Meenakshi, VIII B

OH! MOTHER

You are the light in my night and teach me always
do the right.
You make me ambitious and make my life prestigious.
You make me laugh and share my grief
You are the one who help me to dream.
Whenever I fell
You kiss my wound to make me well
You are my heart and you are my soul
You raised me to achieve my goal
You make me work you make me rest .
Oh! My mother you are the best !

- Suraj, VIII B

MY MOTHER

My mother is the best
And loves me more than the rest
She cheers me up when I m sad
She scolds me when I m bad
My mother cares for me
My mother cries for me
She sacrifices for me
My mother laughs with me
My mother plays with me
She is proud of me
My mother loves me

- Kanika, VI A

MOTHER

*She is my best friend
And will be till the very end*

*She makes me smile
All the while*

*When she goes away
I miss her every day*

*She cheers me up when I have a frown.
And turns that frown down.*

*She is the one who knows what to say
I promise you I am here to stay.*

*We have so many memories to cherish
Remembering those memories our sorrows perish.*

*You are the one and only trophy
Because you know my world's geography.*

*With her company I can solve any ministry.
It is nothing else but our chemistry.*

- Anuj, VII A

A LETTER TO MY BEST FRIEND

*Dear best friend,
I hope our friendship has no end.*

*You are my source of happiness,
And the only remedy to my emptiness.*

*You were there in my ups and downs,
When you made me laugh at my frowns.*

*You have always welcomed with a warm heart,
And shared with me your favorite chocolate tart.*

*Through thick and thin we have been together,
You can be replaced by no other.*

*You were, are and will always be my best friend,
And I firmly believe that our friendship goes till the end.*

- Divya Singh, X A

FRIENDS

*Oh! Don't you remember,
It's almost December.
Holidays have come
Wow! It will be a lot of fun.*

*Thus said the little brother,
Excited with a shudder "Run! Run! Run!"
Impatient from school to depart,
Not knowing what he has in his heart.*

*Immediately on returning,
He gave up his learning .
Away from his sums and books,
Uniform hanging on the hooks.*

*At first delighted,
Now his toys were sighted.*

*Throughout the day different toys he tried,
Went to bed weary at night.*

*Soon he started taking them for granted,
And now some different fun he wanted.*

*Then he remembered his school projects
Putting his knowledge to test he gave his best*

*Completing the projects made him happy
Now he was no more snappy*

*So we must have some employment,
To give us real enjoyment.*

- Surbhi, VIII A

PLEA OF A GIRL CHILD

*Why are girls not allowed to fly high?
Why are they confined inside to cry?
With their courage they can fill colours in the sky
But why are they not given any chance to try?
With their determination they can realize their dream
But why are they made to sit aside and scream?
Why no one pays heed to their calls?
This surely will lead humanity to fall
Let's give an ear to their plight
And give them a chance for a wonderful flight.*

- Sofia sheikh X A

MY BROTHER'S HOLIDAYS

Oh! How could this be?
I never thought this would happen to me.
My life was completely smashed,
When my computer crashed.
It was just my bad luck,
A bolt of lightning struck,
And without any sign,
I was knocked right offline.
With just one zap,
My online life was over in a snap.
I just sat and cried,
My friends would think I died.
Now there's no more fun,
For the computer has won.
I have no choice but to wait,
Praying to God to change my fate.

- Samaera, VII A

I AM HAPPY WHEN...

I am happy when spring is around,
Flowers blooming all around.
Everyone happy and full of glee,
No one could be as happy as I could be.
I am happy when summer is around,
Birds chirruping all around.
Eating mangoes and ice creams,
Seems to me like magical dreams.
I am happy when monsoon is around,
Water puddles over the ground.
Children splashing and sailing boats
And wearing their raincoats.
I am happy when winters is around,
White snow flakes on the trees and ground.
Making snowman, sipping hot drinks,
Wearing coats of wool and mink,
I am always happy the way it is
I am happy all the time
Singing like a melodious wind chime.

- Manaswini, XI A

I feel proud to bring my son to NPS. My son enjoyed every aspect of the Nursery, particularly the gardening area and growing vegetables. He enjoyed the outside drawing table and every day he would show me something he had drawn or written at Nursery. We have loved the Nursery, so has Grace, giving him a great start to school life. If I could let him stay forever, I would!

- Sheela Malav
m/o Sonakshi

LIFE WITHOUT COMPUTER

I get ignored,
I often get trapped,
And keep my thoughts stored.
People can be cruel and very mean,
But no matter what,
I follow my dreams.
I know what I want,
And I won't stop trying.
Quitting? I can't
For now I'm flying.
It's impossible, it seems,
But no matter what,
I follow my dreams

- Neha Rana, XII B

NATURE

Nature is so beautiful!
It has made the world colourful.
It gives us so many wonderful things
So we should protect it being human beings.
Rivers, mountains, trees, and flowers of
different variety
We all must be grateful to almighty.
Oceans, streams, forests and tall trees
All things contribute to enjoy the pleasant breeze.
Mother nature is vibrant and colourful
It has made our life meaningful
We all must be thankful to it,
And take an oath to keep it fit.

- Shreya, VIII B

NATURE

With lot of joy and fun
Children in colourful raincoats
Excited to make paper boats.
After the school they will go
And make the boats to row
Water is gushing in and out of stream
Children coming out with loud scream
We can feel the fragrance of wet soil
We are happy after great toil
We hear the clatter of the rain
Filling the fields and nourishing grain.

- Tanya, VIII B

DREAMS

*I get laughed at,
Nature has such beautiful things
Melodious songs the cuckoo sings.
There are uncountable trees
Which gives us pleasant breeze.
It has flowers in all shades
Which makes our sorrows fade.
But man with all his greed
Wants everything with increasing need.
We don't realise a thing
That the mother earth has given us everything
Pollution has caused so much harm
Leading a situation of alarm.
It is time to wake up if we don't stop harming the nature
Soon we will become extinct creature.*

- Debjani, VIII-B

THINGS I LEARN FROM

*My dear Mother Nature
Oh! You are a great teacher*

*You are full of surprises
Giving us many prizes.*

*You teach us so many things,
Your lessons are never ending.*

*Plants teach us to care and share;
Clouds teach us to wander freely here and there.*

*Water teaches us to be cool and calm;
Sun teaches us to spread light and warmth.*

*We request you to keep smiling;
With rainbows and beautiful views.*

- Manaswini, XI A

MOWGLI

*I like this character because it has a unique story
of his childhood.
You know he is brought up with animals.
Mogli is the man character of jungle book,
He is a brave boy.
He plays with animals and even fights with sher
khan.
Though he is a small boy, he can easily climb trees
and defend himself from his enemies.
He has learned to adjust himself in the adverse
circumstances of jungle.
Watching this character fills me with excitement
and teaches me to face the challenges of life.*

- Tanya, II-B

MY DREAM CITY

*A city fully literate
With nothing which is low grade
Beautiful houses, parks and modern infrastructure,
No thefts and no child labour.
No honking horns and loud brakes
In Buddha's own quiet place.*

- Srijan, VI B

*My daughter Swati Yadav student of
humanities performed exceptionally well
and got selected in Political Science
Honours programme in Delhi University.
Saying that, NPS is not just an education
setting but a small family where not only
the children but parents are welcomed into.*

- Anita Yadav
(Mother)

HISTORY & CULTURE

11TH CENTURY STEPWELL RANI-KI-VAV IN GUJARAT INCLUDED IN UNESCO'S WORLD HERITAGE LIST

- The 11th century stepwell Rani-ki-Vav (Queen's Step well) in Gujarat on June 22, 2014 was included in the UNESCO's World Heritage List. The Queen's step well in Patan district of Gujarat. Rani-ki-Vav is a large and complex stepwell with seven levels of stairs with ornamented panels of sculptures and relief representing the height of Maru-Gujara style.
- It is located on the banks of the Saraswati River and was built as a memorial to King Bhimdev I of the Solanki dynasty.
- Rani-ki-Vav is among five international heritage sites to be replicated digitally using latest technology in Scotland.

GREAT HIMALAYAN NATIONAL PARK CONSERVATION AREA INCRIBED IN WORLD HERITAGE LIST

- The Great Himalayan National Park Conservation Area (GHNPCA) inscribed in the World Heritage List by the World Heritage Committee. It was inscribed at the 38th session of the World Heritage Committee held on June 23, 2014 in Doha, Qatar.
- The GHNPCA has Greater Himalayan National Park (Kullu district of Himachal Pradesh), Sainj and Tirthan Wildlife Sanctuaries.
- GHNPCA is home to several Rare and Threatened species including Western Tragopan, Chir Pheasant, Snow Leopard, Himalayan Musk Deer, Asiatic Black Bear, Himalayan Tahr, Blue sheep and Serow.
- The boundaries of GHNP are also contiguous with the recently established (2010) hirganga National Park, the Pin Valley National Park in Trans-Himalaya (North-East), Rupi-Bhabha Wildlife Sanctuary in Sutlej watershed (South-East) and Kanawar Wildlife Sanctuary.

CABINET APPROVED ODISIA AS CLASSICAL LANGUAGE

- Union Cabinet on February 20, 2014 gave its nod for classifying Odia, the official language of Odisha as a classical language to give impetus to scholarships in the language. Odia is the first language from Indo-Aryan linguistic group to be billed in the list of classical language.
- Odia is the sixth language to become the classical language of the country. Other five Indian languages that have been declared as the classical languages of which four are Dravidian languages
 - Tamil was classified in 2004
 - Sanskrit was classified in 2005
 - Telugu was classified in 2008
 - Kannada was classified in 2008
 - Malayalam was classified in 2013

- Jaydeep, XI C

Books Recently Released

- | Books | Description and Author |
|-------------------------------|---|
| • God of Antarctica | <p>The book is frictional tale of gods and monsters. It is written by a Delhi – based 13 years old school boy Yashwardhan Shukla</p> <p style="text-align: right;">- Yashwardhan Shukla</p> |
| • Born Again on the Mountains | <p>Sinha is the first Indian amputee and first female amputee to climb Mt. Everest. The story is about her unforgettable story of hope, courage and resilience. She was a national level volleyball who was pushed out of a running train by thieves in 2011 as she attempted to fight them off.</p> <p style="text-align: right;">- Arunima Sinha</p> |
| • 50 Years of Man in Space | <p>The book is a historical document because it contains the last lecture by Neil Armstrong and talks by the Apollo astronauts.</p> <p style="text-align: right;">- Garik Israelien, Brian May, David J. Eicher</p> |
| • Food for All | <p>The book surveys the food and agricultural development assistance delivered by five major international organizations since their establishment to gauges their relevance, effectiveness and its impacts in a dramatically changed world.</p> <p style="text-align: right;">- Uma Lele</p> |
| • Family Life | <p>The author took 13 years to write this book, Family Life is an autobiographical story of an immigrant family floundering in America. The author won the Folio Prize for Fiction of the year 2015.</p> <p style="text-align: right;">- Akhil Sharma</p> |

- Bharti Golcha, XI A

NPS Nursery are superb and very supportive of working parents. Very personable staff who know individual children's needs so well and keep parents informed. Also, grateful for bringing out confidence in my child. It's lovely to see her so happy to come to Nursery. Our child is loving school and as one of the youngest I feel that she has settled in really well with the children that are a lot older than him.

- Mayur Sirohi f/o
Vaibhav

Books and Authors

Books

- *The Narrow Road to the Deep North*
- *Playing it My Way*
- *The Dramatic Decade: The Indira Gandhi Years*
- *Assassination of Rajiv Gandhi*
- *History of the Rain*
- *Neither a Hawk, Nor a Dove*
- *The Indian Parliament-A Critical Appraisal*
- *Strictly Personal, Manmohan & Gursharan*
- *The Wake*
- *We Are All Completely Beside Ourselves*
- *Worthy Fights*
- *A man and A Motorcycle*
- *Syntheism-Creating God in the Internet Age*

Authors

Richard Flanagan
 Sachin Tendulkar
 Pranab Mukherjee

Faraz Ahmad
 Niall Williams
 Khurshid Kasuri
 Prof. Sudha Pai & Avinash Kr.
 Daman Singh
 Paul Kingsnorth
 Karen Joy Fowler
 Panetta & Newton
 Bette Dam
 Alexander Bard

- Kanchan Upreti, IX A



Prizes & Awards

Category

- *Noble Prize for Protection of Child Rights*
- *Noble Peace Prize*
- *Noble Prize for Literature*
- *Noble Prize for Physics*
- *Noble Prize for Chemistry*
- *Nobel Prize for Economics*
- *Noble Prize for Physiology or Medicine*
- *World Press Cartoon Grand Prix*
- *Most Valuable Player in Asian Games*
- *Man Booker Prize*
- *UN's International Peacekeeper Award*
- *Sir Masood Lifetime Achievement Award*
- *Asia-Pacific Excellence Award*
- *Lal Bahadur Shastri National Award 2104*

Name of the Person

Kailash Satyarthi
 Malala Yousafzai & Kaliash Satyarthi
 Patick Modiano
 Isamu Akasaki, Hiroshi Amano & Nakamura
 Eric Berzig, Stefan W Hell & William E. Moerner
 Jean Tirole
 John O' Keefe, May-Britt Moser & Edvard I. Moser
 Shankar Parmarthy
 Mary Kom
 Richard Flanagan
 Indian Cop
 Saiyid Hamed
 Poet-diplomat Abhay K.
 Apathukatha Sivathanu

- Monika XI B

DREAMS

'Art is not what you see but what you make others see.' I want my name to be in the best artists of the nation. Through my paintings I would like to promote Indian culture and peace across the world.

- Ankit Sharma, IX B

'I dream my paintings and then paint my dreams.' I do not want to be like someone rather I would prefer people to acknowledge me for who I am and my creations.

- Daksh, XI B

In my opinion a great leader is someone who is a good orator, visionary and a true representative of the people. I want to become an I.A.S. officer and will serve the people and society at large.

- Monika, XI B

My role model is Sh. Jethi Malani, Indian Lawyer and Politician as I admire him the most. I believe in that- People do not win people fights. Lawyers do. Hence, I'll prepare myself for judicial services.

- Ramandeep Kaur, XI C

Personally, I feel that our sports persons are deprived of the opportunities that they deserve and that's why not able to participate proportionally in all the categories of sports at international level. For this reason, I want to be a sportsman and show the world true sports spirit and represent my country at that level.

- Ajay, XI C

DO YOU KNOW WHERE WE STAND AS A NATION?

- **Human Development Index (HDI):** According to 2014 report, India has been ranked 135 out of 187 countries with HDI value for India is 0.586 based on long and healthy life, access to knowledge and a decent standard of living. The theme of Human Development Report 2014 is "Sustaining Human Progress: Reducing Vulnerabilities and Building Resilience."
Among BRICS Countries:

BRICS Countries	Rank
Russia	57
Brazil	79
China	91
S. Africa	118
Other Countries	
Norway	01
Niger	187

For 2015, the theme would be "Rethinking Work for Human Development."

- **Open Government Index, 2015:** Report by World Justice Project (WJP) based on four dimensions to measure government openness-published laws and government data; right to information; civic participation and complain mechanism. It placed India 37 out of 102 countries with Sweden as first rank followed by New Zealand and Norway. India tops regional ranking (37) among South Asian countries.
- **Gender Inequality Index (GII):** It is based on reproductive health and economic activity. India ranks 127 out of 152 countries with a GII value of 0.563.
- **Gender Gap Index (GGI):** Report by World Economic Forum and it placed India at 114 out of 142 countries vis-a-vis removing gender based disparities. On political empowerment the survey puts India at number 15 which is higher than US and UK, Nicaragua, Rwanda and Philippines are in top 10.
- **Gender Development Index (GDI):** It is the ratio of female to male HDI. It places Sri Lanka at top followed by Argentina and places India at 132 out of 187 countries.
- **Corruption Perception Index (CPI):** It is released by Transparency International places India at 85 out of 174 countries with a score of 8 (out of 0 to 100). It places Denmark at number 1 making it the least corrupt country of the world with a score of 92 followed by New Zealand, Finland and Sweden.
- **Social Progress Index, 2015:** SPI is based on three dimensions namely Basic human needs, foundation of wellbeing and opportunity. SPI is developed by group of global leaders from social sector with a goal to develop a better measure to assess a country's level of development. It ranks Norway as number 1 with a score of 88.36 followed by Sweden and Switzerland and places India at 101 out of 133 countries.
- **Social Development Index:** It is published by an American non-profit ranks India at 102 among 132 countries surveyed. It focuses on development indicators beyond GDP; including nutrition, water and sanitation; access to health care and education; and personal rights.

BRICS Countries	Rank
Russia	46
Brazil	80
S. Africa	69
China	102
Other Countries	
New Zealand	01
Chad	132

- **Environmental Performance Index (EPI):** It is developed by Yale and Columbia Universities with world economic forum. To check environmental performance of a state's policy. 2014 EPI places Switzerland, Luxemburg, Australia, Singapore and Czech Republic as top five countries and India is at 155 out of 178 countries.
- **Global Resilience Index, 2015:** It ranks the resilience of a country to supply chain disruption. It places India at 119 out of 130 with Norway and Switzerland as top two resilient countries.
- **Global Peace Index, 2014:** It is a product of Institute for Economics and Peace. It places India at 144 out of 162 countries with Iceland, Denmark and Austria as top three and South Sudan, Afghanistan and Syria as bottom three countries.

- Priyanka Sharma, XI B

Once upon a time a tortoise and a hare had an argument about who was faster.



I'm the fastest runner.

That's not true. The fastest runner is me!



New Version of THE TORTOISE AND THE HARE ...

PHASE - I

They decided to settle the argument with a race and then they started the RACE...



Poor guy! Even if I take a nap, he could not catch up with me.



The tortoise plodding on overtook him and soon finished the race and hence declared as the WINNER ...

The Hare sat under the tree and soon fell asleep.

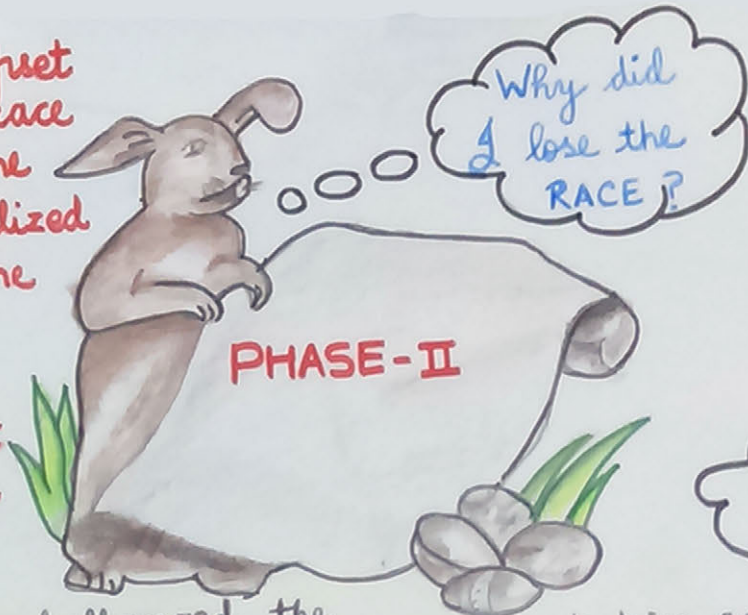


The Hare woke up and realized that he'd lost the race.

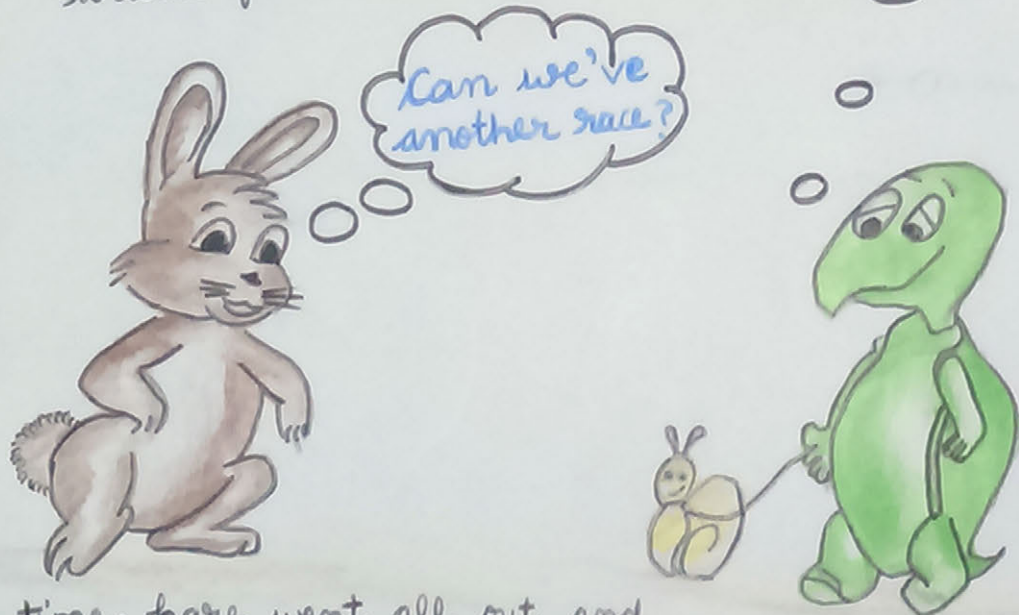


MORAL: SLOW AND STEADY WINS THE RACE ...

The hare was upset at losing the race and he did some analysis. He realized that he'd lost the race due to over confidence otherwise it wasn't possible for tortoise to beat him.

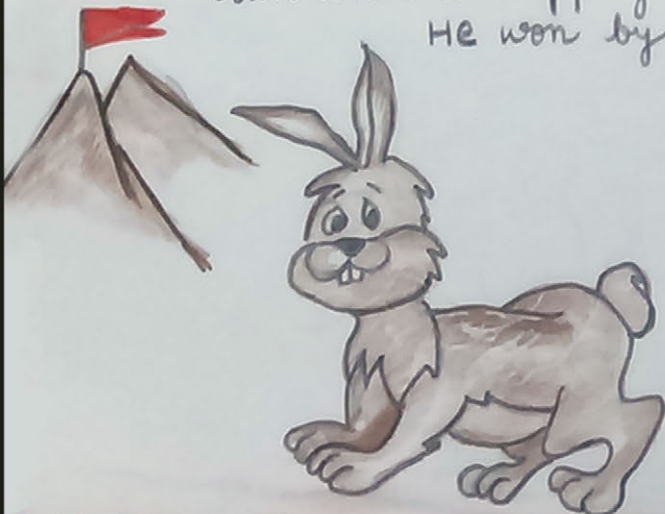


So, he challenged the tortoise for another race. The tortoise agreed ...



GOAL

This time, hare went all out and ran without stopping from start to finish. He won by several miles...



MORAL: FAST AND CONSISTENT WILL ALWAYS BEAT THE SLOW AND STEADY.

It's good to be slow and steady; but it's better to be fast & reliable

This time the tortoise was upset but still had a hope & decided to challenge the hare to another race. Well! this time he changed his strategy & selected the route as per his ability.



Yeah... Sure! why not? Let's race it hardly matters...

Hey! Buddy... Can we have another race? But this time we'll go through a different route & I hope that you won't mind...



PHASE - III

They started the race. The hare ran fast and tried to reach the finishing line as soon as possible but the finishing line was on the other side of the river. And the hare wasn't able to cross the river.

GOAL



While the hare was wondering what to do, the tortoise came, swam to the opposite bank, reached the target & won the RACE.

??????

I won...



I'm stuck what to do now?

GOAL



MORAL: FIRST IDENTIFY YOUR COMPETENCY & THEN CHANGE THE PLAYING FIELD TO SUIT YOUR COMPETENCY. Working to your strength will not only get you noticed, but will also create opportunities for growth and advancement.

THEY BOTH REALIZED THAT THE LAST RACE COULD BE A FUN AND DECIDED TO WORK AS A TEAM.



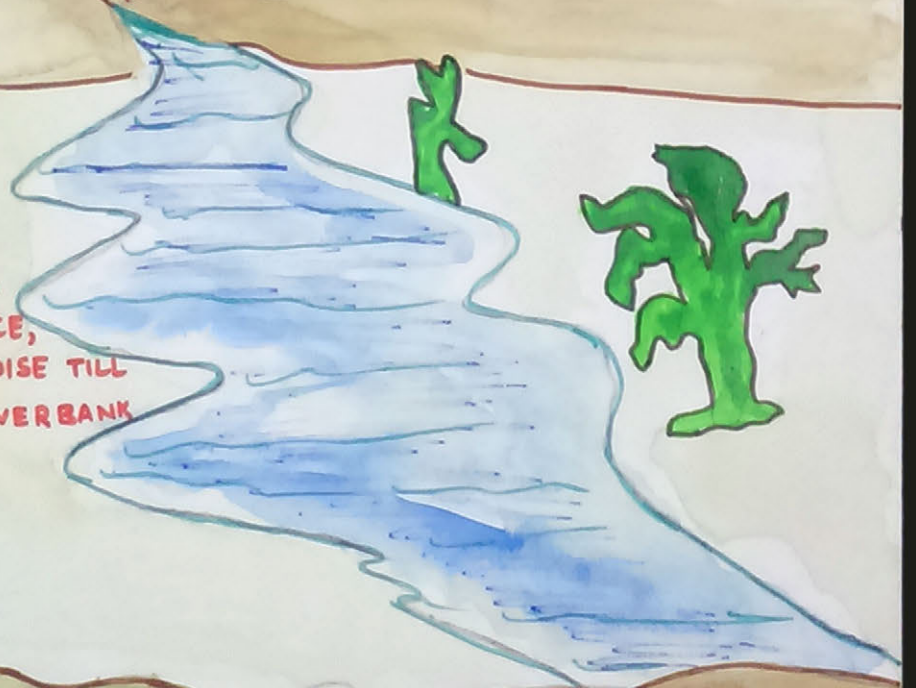
Hi Buddy. How about doing our last race again?

Wow! It'll be a fun but this time we'll work as a team!

PHASE-IV



THEY STARTED THE RACE AND DURING FIRST HALF OF THE RACE, THE HARE CARRIED THE TORTOISE TILL THE RIVERBANK



AND THEREAFTER, THE TORTOISE TOOK OVER AND SWAM ACROSS WITH THE HARE ON HIS BACK.



MORAL: It's good to be an individually brilliant but one should have the ability to work as a team and harness each other's core competencies as per the demand of the situation.

MY MESSAGE

Dedicated to all my dear students!!!

*Early to bed and early to rise
And see the magic in your life
Afterwards take a bath and to be fine
You need to meditate and exercise
Also, to seek the blessings of divine*

*Do not be afraid of hurdles in your life
Rather learn from every experience of life
And follow the path of truth and sacrifice
Work hard day and night by keeping
everything aside
To make your parents and teachers pride*

*Wear school uniform and check if it's fine
Then have a healthy breakfast with a smile
Do not be late for school and be on time
Discipline and dedication are necessary to shine
Respect teachers and help your peers with
benign*

*Perform well in every field of life
No matter it is sports, commerce, arts or science
Be a responsible citizen and prove yourself
worthwhile
If you follow these rules in your life
Then you and your school will grow and shine*

- Administrative Officer, NPS

A TEACHER

Dedicated to all the teachers!!!

*Teaching is not just a profession
In fact it is an obsession and needs
dedication
Meant for those who've the courage to bring
revolution
In the field of Education...*

*Teaching is not just a profession
Rather it's an opportunity and involves
experimentation
Meant for those who've thirst for
knowledge and recognition
To bring innovation in the field of
Education*

*Teaching is more than a profession
As it's a great responsibility and requires
devotion
Meant for those who've the vision to build
the nation
And to accept the child without any
discrimination*

*Teaching is more than a profession
As it's a service towards the nation
Meant for those who live for the nation
So, do it with love and passion*

Administrative Officer, NPS

DRUG ABUSE

India has been at the receiving end of the ill-effects of Drug Abuse since many years. And as India is sandwiched between two infamous drug routes and poppy growing areas, namely the 'Golden Crescent' on the North-West and 'Golden Triangle' on the North-East, where drugs are easily available making India highly vulnerable and Drug Abuse, a matter of great concern which prompted our Honorable Prime Minister Sh. Narendra Modi to address this issue in his weekly address "Mann Ki Baat" in November, 2014.

According to the official data from the Ministry of Social Justice and Empowerment, India has an estimated 34 million drug abuse victims and 190 million people all over the world which makes this illegal business as the 3rd largest business in the world, next to the Petroleum and Arms trade with a turnover of around 500 Billion Dollars. This has contributed to spanning of crime and violence worldwide.

Drug Abuse has a detrimental impact on society, may it be Social, Cultural, Biological or Economic impact. It increases crime rates as addicts resort to crime to pay for their drugs. While the person is under the drug effect many a times assaults, group clashes, impulsive murders do occur. According to an estimate there was an increase of 149% in suicide of drug addicts during these 15 years. Stark statistics reveal that around 25,426 people have committed suicide due to drug addiction.

Mostly youngsters are involved in the age group of 18-35 years in drug addiction which makes this problem a huge concern. India being a young country cannot afford to lose the youth which has a potential to make it the next superpower to such unwarranted activity. According to an estimate in India, while a boy reaches 9th Grade, 50% of them try one or the other substance of abusive nature.

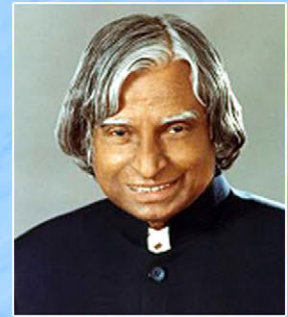
Once the drug abusers used to be from Higher Strata mostly, but this menace has crept into lower class of society too. The reason being the easy availability of addictive drugs like Intravenous injection of Analgesics like Dextropropoxyphene and this is being reported from many states in India. The most frequently abused drugs being Cannabis (Ganja) and Heroin and drugs like Cannabis have got religious sanctity makes difficult the task of controlling this abuse. In practice nowadays injections and drugs like Cannabis are used to get harder addictions which create complications during rehabilitation of drug abusers. India has around 400 rehabilitation centres called Integrated Rehabilitation Centre for Addicts (IRCA) that provides counseling, treatment and rehabilitation, but these rehabilitation centres are few and have only 0.3 million registered in them.

For any kind of solution it is important to understand the root cause of this drug addiction. Rave party culture in urban areas, disintegration of old joint family system, absence of parental love and care in modern families, decline of religious and moral values, etc. has lead to rise in the number of drug addicts who take this step to escape from the hardships of life.

These causes have to be rectified first and can be done easily by being responsible to our families and to our nation. On the other hand, Government is trying its best to curb this menace by bringing innovative changes and enforcement, legal and judicial system, even death penalties also under consideration for drug related offences. On the part of the Government, still it has got to do many more activities like increase in the number of rehabilitation centres, providing education about ill-effects of drug addictions, etc.

Administrative Officer, NPS

DR.APJ ABDUL KALAM'S MESSAGE AND OATH FOR THE STUDENTS



I have a message for the youth of our country. All youth should have indomitable spirit. Indomitable spirit has two components. First you have an aim and work for it. Second, while working you will defiantly encounter some problems. In those circumstances, don't allow problems to become your master of the problems, defeated them and succeed. Fortunately our nation has a great resource of young population. Ignited minds of the young are greatest resources compared to any resource on the earth, under the earth and above the earth. When Ignited minds work and perform with indomitable spirit, a prosperous, happy and safe India is assured. I wish you all success in building:

A Nation where the rural and urban divide has reduced to a thin line.

A Nation where there is an equitable distribution and adequate access to energy and quality water.

A Nation where agriculture, industry and service sector work together in symphony.

A Nation where education with value system is not denied to any meritorious candidates because of societal or economical discrimination.

A Nation which is the best of healthcare is available to all.

A Nation where poverty has been totally eradicated, illiteracy removed and crimes against women and children are absent and none in the society feels alienated.

A nation that is prosperous, healthy, secure, devoid of terrorism, peaceful and happy and continues with a sustainable growth path.

A Nation that is one of the best places to live in and proud of its leadership.

Every student must take oath that:

I will have a goal and work hard to achieve that goal.

Wherever I am, a thought will always come to my mind. This is what process or product I can innovate, invent or discover.

I will always remember that, "Let not my winged days, be spent in vain".

I realize I have to set a great goal that will lead me to think high, work and persevere to realize the goal.

My greatest friends will be great mind, good teachers and good books.

I firmly believed that no problem can defeat me ; I will become captain of the problem, defeat the problem and succeed.

I will work and work for removing the problems faced by planet Earth in the areas of water, energy, habitat, waste management and environment.

As a youth of my Nation, I will work and work with courage to achieve success in all my task and enjoy the success of others.

My National Flag flies in my heart I will bring glory to my Nation.

APJ ABDUL KALAM – A VISIONARY AND AN INSPIRATION

Bharat Ratna , Padma Bhushan Dr. APJ Abdul Kalam was in himself an institution, a visionary and a statesman who always wanted to build a strong and self-reliant India. He was a pioneer in the field of science and technology. He was there when India tested its first nuclear test at Pokhran in 1974 and finally led India to become a nuclear state in 1998 with another successful nuclear test. Dr. Kalam was known to the world as Missile Man of India who gave India its indigenous missile technology resulting in the development of Agni and Prithvi ballistic missiles. Even when he became the President of India, he remained closely connected to the activities of ISRO And DRDO. On the other side Dr. Kalam was so fond of teaching that he breathed his last among the students sharing his knowledge at IIM Shillong and his birth date will now be celebrated as World Students Day.

From being a small time boat owner's son and a part time newspaper vendor which he used to do after school hours to support his father Jainulabiddin to becoming an eminent scientist and President, his rise is an inspiration to one and all. After a struggling schooling phase he graduated in science from St. Joseph College, Trichy and specialized in Aeronautical Engineering from Madras Institute of Technology (MIT). He was fond of saying that "It was a joy to study the structure of an aircraft". It was this enthusiasm which made him the Project Director in ISRO to develop India's first indigenous satellite launch vehicle (SLV-3) which successfully injected the Rohini satellite near earth orbit in 1980 and India an exclusive member of space club.

After dedicatedly working for two decades at ISRO, Dr. Kalam took the responsibility of developing indigenous guided missile technology at DRDO. He was responsible for the development and operationalization of AGNI and PRITHVI missiles. During the period of Dr. Kalam as scientific advisor to Defence Ministry and Secretary, Department of Defence Research and Development he led to weaponisation of strategic missile system and the Pokhran-2 nuclear tests which made India a nuclear weapons state. As the chairman of Technology Information, Forecasting and Assessment Council (TIFAC) along with other 500 experts developed a road map for transforming India into a developed state with their 'TECHNOLOGY VISION 2020'.

In the field of health care he along with Dr. Soma Raju developed a state of the art stent named after them as Kalam-Raju stent used for heart patients which has helped thousands of people to live longer. This led him to be awarded with prestigious Hoover medal for outstanding public services, for introducing state of the art healthcare available to common man at affordable prices, bringing quality medical care to rural areas by establishing link between doctors and technocrats and for creating state of art medical equipments.

Dr. Kalam loved sharing his knowledge with students and met students across the country to ignite the young minds for nation building. He had addressed over 5 million youth under 17 and inspired them to join 'India Vision- 2020'. He was also an excellent author and wrote his autobiography- "Wings of Fire" and many other books like "India 2020 A Vision for the new millennium", "my journey" and "ignited minds- unleashing the power within India". Dr Kalam was also professor at Anna University (Chennai) and a visiting faculty at many academic and research institutions.

His contribution to the nation's development was accredited by making him the President of India. He is the first scientist to be made the President of India. As president he was personified dignity and optimism throughout India and abroad. His speech at the UN and the European parliament received accolades from the world leaders. His openness and humble nature made him people's president.

He was a true son of our motherland. His friendly nature and closeness to students despite being a great personality separates him from the rest. Our heart will always be filled with sorrow to lose such a heartwarming, inspirational and iconic personality.

-Administrative Officer, NPS

SUMMER CAMP

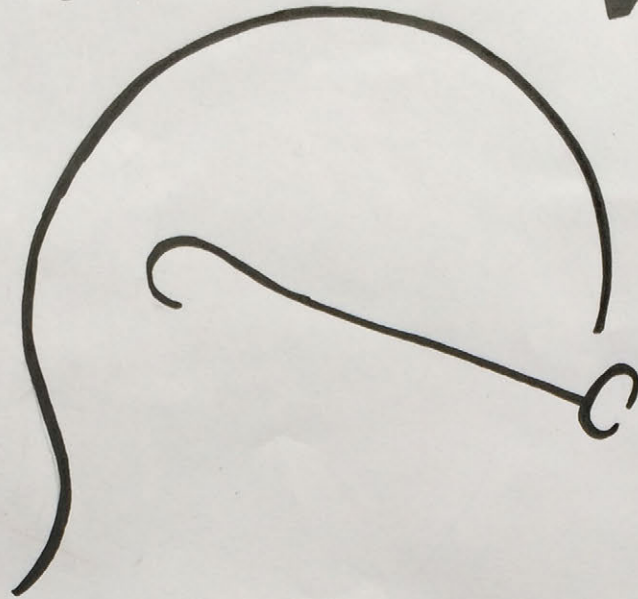


REFLECTIONS

Chief Guest: Sh. N.P Singh, IAS,
District Magistrate, Gautam Budh Nagar, U.P



Be the change
you wish to see in the World



- Mahatma Gandhi

Be the first to
stop littering



Our Clean **India!**

Name of the participant/student: Samagra Gangwar
Specially Abled: No
Name of the School: NOIDA PUBLIC SR. SEC. SCHOOL, A-78, Sector-23, Noida-201301, G.B Nagar, U.P.
Visually Impaired: No
CBSE Expression Series: "Swachh Bharat Swachh Vidyalaya"
Class: VII A
Gender: M
Category Type: Individual
Contact No: 9899844798
email add: anamita@gmail.com

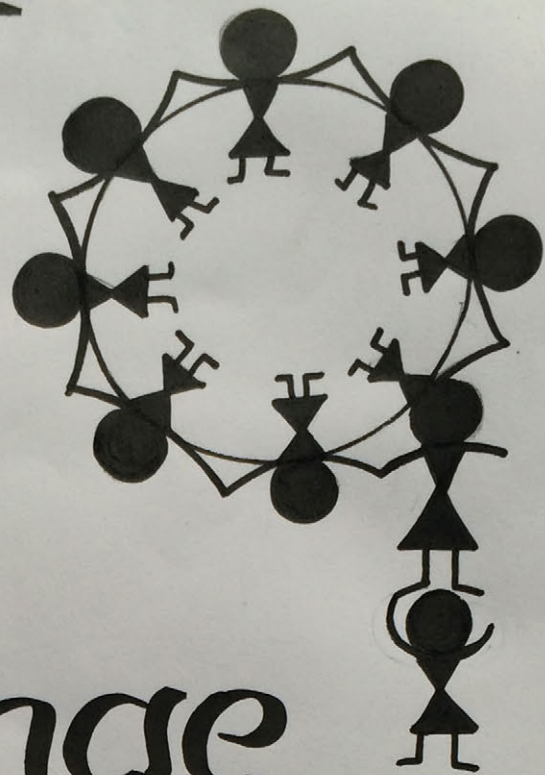
X Headmaster
Noida Public Sr. Sec. School
A-78, Sector-23
Noida

EARTH DAY



Chain of
NINE

can



Change

the

NATION &

Clean the
NATION...



so, come & join hands

Monika Singh
Noida Public Sr. Sec. School
A-78, Sector-23
Noida



SAVE
EARTH
FOR

FUTURE
BIRTH

दिकरी



आदरणीय श्री एन. पी. सिंह, जिलाधिकारी, गौतम बुद्ध नगर, यू.पी. एक अप्रतिम प्रशासनिक अधिकारी होने के साथ-साथ सरल हृदय व्यक्ति भी है। जिन्होंने जन कल्याण पर आधारित कविताएँ लिखी हैं। उनकी कविताएँ सामाजिक सरोकार से जुड़ी हैं। समाज के प्रत्येक अवयवोंके स्पन्दन पर तीखी दृष्टि रहती है। वर्तमान कविता इतिहास के उस पहलू पर सजग व्यंग करती है, जो मात्र किसी भी घटना के विजेता पक्ष की ओर व्याख्या के संदर्भ में झुकी रही है।



श्री एन. पी. सिंह
जिलाधिकारी
गौतम बुद्ध नगर,
नौएडा, उत्तर प्रदेश

दृष्टि-दोष

ऐ अतीत के दृष्टा,
समालोचना के ठेकेदार,
तुम्हारी व्याख्या,
मानवता की लरजती लाश पर,
एक नपुंसक अट्टहास रही है।
जे व्यवस्था के चूल्हे को देती है,
एक इस्पाती आधार,
परिवर्तन के छलावे का-
विषधर रसपान करती।
तुमने गर्भवती माँ के परित्याग को,
मर्यादा की अग्नि में शहादत कहा है,
और ढूँढा है उसमें जन-आस्था का विम्ब।

वैयक्तिक अहं की ज्वाला में,
तड़पती नारी के पति को,
पुरुषोत्तम कहा है तुमने।
एक आश्रम पोषित बाला के,
छलावापूर्ण बलात्कार में तुमने,
देखा है चक्रवती का सौन्दर्य बौध।
वीर पुत्र के प्रति राजकीय मोह में,
देखा है मिलन की तड़पन,
तिरस्कार का किया है समाधान,
अभिषिप्तता का अवलम्ब लेकर।

क्या पता अभिशाप का कारक,
वांछित आतिथ्य,
कौन सी नवीन पीड़ा,
देता उस वन कन्या को,
जिसका दोष था,
अल्हड़ता, सहज प्रेम विहवलता।
तुमने निर्दोष अहिल्या के पाषाणीकरण में,
इन्द्र व चिन्द्र सदृश पुरुषों की,
निर्लज्जता नहीं देखी।
पुरुष के वहशीपन में भी सदैव,
नारी का दोष ढूँढा है तुमने।
किया है पुरुष का स्थापित दंभ,
नारी का उद्धार भी, पुरुष के-
पाद स्पर्श में व्याख्यायित कर।
तुमने देखा है,
एकलव्य के अंगूठे की रक्तिम धार में,
राजतंत्र का स्थायित्व।

मरो, नरो व कुंजरो,
में देखी है-

एक व्यक्ति की राजलोलुपता,
संवेदना की कुत्सित मौत नहीं,
बल्कि धर्मनिष्ठ योद्धा की,
छोटी सी भूल, महज एक।
तुमने द्रोपदी के चीरहरण में,
दुःशासनों की क्रूरता तो देख ली,
पर पत्नी को भी दाव पर लगाने की,
महानायकों की नपुंसकता नहीं देखी।
भीष्म, द्रोण, कृपाचार्यों की,
अमानवीय उदासीनता को भी,
मात्र विवशता कहकर टाला है तुमने।
तुमने अभिमन्यु की मौत का,
उदात्तीकरण तो किया,
पर पिमा के गुरु द्वारा,
रचित व्यूह की वांछित भर्त्सना
भूल गए शायद।

तुम्हें सीता की एकान्तिक सिसकियों,
द्रोपदी की मर्मान्तक पीड़ा,
शिष्य की आस्था पर सांघातिक क्रूरता
अबोध शिशु की निर्मम हत्या,
वन कन्या की कोमलता से हुए धोखा,
से क्या लेना है?
तुम्हें करना है स्थापित,
राम, कृष्ण युधिष्ठिर
भीष्म और दुष्यन्त को
इतिहास के उन तमाम विजेताओं को,
और दुहाई देते हो,
धर्म, प्रेम, न्याय और आस्था की।
सीता, शकुन्तला द्रोपदी की आंसुओं से,
अविरल सींचती,
एकलव्य अभिमन्यु की रक्त रंजित धार से?
विजयी के उन्माद में कथानक रचती,
सृमष्टि की कीमत पर,
व्यष्टि की स्थापना का फलसफा बुनती,
तुम्हारी यह व्याख्या ले डूबेगी,
समूचे भावी इतिहास को,
या परिवर्तन का नया झोंका,
उड़ा देगा तुम्हारे इस खोखले
बौद्धिक दुर्ग को और
होगी नवीन सहज आस्थावान संरचना।

- नरेन्द्र

बारिश

छम-छम छम-छम बरसा पानी,
सुबह-शाम अब हुई सुहानी।
पेड़ों में हरियाली आई मौसम में भी
खुशहाली आई।
जंगल में लगे मोर नाचने, कोयल कूँ-कूँ
करती आई।।

बच्चे देखो भीग रहे हैं,
आनन्द विभोर हो रहे हैं।
काश हमेशा वारिश होती, स्कूलों की भी
छुट्टी होती।
नाच-नाचकर गाना गाते, खेल-कूद कर
मौज मनाते।।

छम-छम छम-छम बरसा पानी
सुबह शाम अब हुई सुहानी

- अनुज, आँठवी 'ए'

अभिमान

जलते-जलते दीए को यह, हो आया अभिमान।
लगा सोचने सूर्य से, मैं हूँ अधिक महान।।
सूरज तो करता है आकर दिन में सिर्फ प्रकाश।
किन्तु रात में अंधकार का मैं करता हूँ नाश।।
इतने में ही लगा हवा का, हल्का सा झोंका एक।
बुझ गया दीया, रही धुँए की केवल रेख।।
टूट गया उसका अभिमान।
अब करता है, दीया सूरज का सम्मान।।

- कनिक, सातवीं-ए

समय बड़ा बलवान

समय बड़ा बलवान जगत में,
कोई नहीं उससे आज तक जीता,
क्षण में राजा को रंक बना दें।
पलभर में रंक, बन जाए राजा
परन्तु मनुष्य जो धीरज रखता,
वही सफल होता है जग में,
समय भले विपरीत रहा हो,
जीतता है वह इस जीवन के युद्ध में
संयम जिसने रखा मन में,
और विवेक से काम लिया,
जग में उसने पाया सब कुछ,
परिश्रम, लगन से जो भी काम किया।

- कंचन, 'दसवीं' ए

कर्मवीर

कर्मवीर जीवन में अपने
कर्मों के बल जीते हैं,
जीवन की विपदाओं में भी,
हँसकर विजयी होते हैं,
संसार में मानव ने विपदा झेली,
उसे हमेशा सफलता मिलती आई है।
जिसने खोया संयम क्षण में,
उसे विफलता मिलती है,
विपदाओं में तपकर मानव
महापुरुष बन जाता है,
संसार में उसने यश के कारण, सदा
अमरता पाई है।
आज देख अपने कार्यों को
कर्मवीर जीवन में अपने, प्रकृति भी
मुस्कराई है।
कर्मों के बल जीते हैं
जाति-धर्म का भेद भूल वे
मानवता के लिए जीते मरते हैं।

- श्वेता, दसवीं 'बी'

पक्षियों की दासताँ

चिड़िया रानी

सदा फुदकती, कभी न थकती,
गाती मीठी-मीठी बानी।
कैसे खुश रहती हो इतना,
सच-सच कहना चिड़िया रानी।
ताजा दाना, निर्मल पानी,
शुद्ध हवा और धूप सुहानी।
यही राज सारी खुशियों का
बोली हँसकर चिड़िया रानी।
खुले जगत में जीना सीखो,
ताजा हो सब दाना-पानी।
इतना कहकर, फुदक जरा-सा
फुर्रर हो गई चिड़िया रानी।

- कीर्ति, तीसरी 'ए'

पक्षी के सपने

एक पक्षी बैठा अकेला,
सोच रहा था वह अलबेला।
चाहे एक ऐसा संसार,
जहाँ न हो कोई अंधकार।
जहाँ उड़े वह पंख पसार,
हर खुशियों का हो अधिकार।
यूँ तो था छोटा आकार,
लेकिन था वह बड़ा समझदार।
कर दिखाया उसने अपने,
अच्छे सपनों को साकार।

- तान्या, तीसरी 'बी'

प्यारे पंछी

आसमान को छूते तुम,
रंग-बिरंगे पक्षी तुम।
पल में यहाँ पल में वहाँ,
कभी-कभी हो जाते गुम।
सुबह सबेरे जब मैं जग जाऊँ,
तुम्हें हमेशा गाता पाऊँ।
तुम्हें सबेरे कौन जगाता,
मैं तो माँ को सदा सताता।
कैसी है यह छवि निराली,
आँखे भी हैं भोली-भाली।
कड़ी हमेशा मेहनत करते,
फिर भी तुम कभी ना थकते।

- सन्नी, दूसरी 'ए'

रंग-बिरंगी चिड़िया

दो चिड़िया है रंग बिरंगी,
कितने ही रंगों में रंगी।
बैठी पंख फैलाती है,
यहाँ-वहाँ उड़ जाती है।
दो पक्षी बैठे वृक्षों पर,
करते थे आपस में बात।

फिरते हम आजाद कहीं भी,
गर्मी, सर्दी या बरसात
अपने आप परिश्रम करते,
कहीं नहीं फैलाते हाथ।

- राधिका, दूसरी 'ए'

मतवाले बादल

कभी सफेद, कभी काले बादल।
छुप जाते, कभी आते बादल।
गरज-गरज कर छाते बादल।
हल्ला खूब मचाते बादल।
बिजली भी चमकाते बादल।
रिमझिम बरखा लाते बादल।
घड़ी-घड़ी आकार बदलते।
मर्जी के मतवाले बादल।

- स्नेहा, पहली 'ए'

गर्मी के दिन आते हैं

गर्मी के दिन आते हैं।
हमको बहुत सताते हैं।
कहाँ खेलने जाएँ हम।
तेज धूम में निकल हम।
खेल का मैदान गरम,
लू को आती नहीं शरम।
कहीं चैन न पाते हैं,
मन ही मन झुँझलाते हैं।

- आर्यन सिंह, पहली 'ए'

मेरी गुड़िया

मेरी गुड़िया प्यारी-प्यारी,
बातें उसकी न्यारी-न्यारी।
नन्हीं सी यह फूल सी बच्ची,
छोटी सी पर दिल की अच्छी।
कोमल-कोमल हाथों वाली,
नीली-नीली आँखों वाली।
गोरे-गोरे गाल हैं उसके,
भूरे-भूरे बाल हैं उसके।
पापा की है राज दुलारी,
मम्मी की है दुनिया सारी।
मीठी-मीठी शहद की पुड़िया
कितनी प्यारी मेरी गुड़िया।

- दीप्ती, चौथी 'ए'

बचपन की घड़ी

सुनो मेरे बचपन की कहानी,
घटना घटी अनेकों अन्जानी।
वो छोटी-छोटी चोटों का लगना,
माँ का आँचल आँसू से भरना।
मुझे उन पलों की याद सताती,
दिल में हलचल मच जाती।
क्या कोई है यहाँ पर?
जिसके पास हो ऐसी छड़ी।
लौटा दे बचपन की घड़ी।

- आकाश, चौथी 'ए'

मंजिल दूर नहीं

थक कर निराश न कभी होना,
कभी उत्साह न खोना।
जिंदगी में दुखों का बोझ है ढोना,
फिर क्या रोज-रोज है रोना।
कांटों से अगर गुजरा न होता,
जिंदगी की असलियत का आभास न होता।
मंजिल-मंजिल ही रह जाती,
स्वर्णिम इतिहास न होता।
मगर ए मुसाफिर,
तू थक न जाना।
अब तेरी मंजिल दूर नहीं।

- मानस, पाँचवी 'बी'

आई निकट परीक्षा है

खेलकूद अब बन्द करें,
पढ़ना-लिखना शुरु करें।
वर्षभर हम क्या किए,
खेले-कूदें या पढ़ें?
होनी यही समीक्षा है,
आई निकट परीक्षा है।
इम्तहान के पर्वत पर हम,
मेहनत से ही चढ़ पायेंगे।
मेहनत से हम, करें पढ़ाई,
नहीं तो हम सब पछतायेंगे।
पास हुए तो मिले बधाई,
फेल हुए तो व्यर्थ पढ़ाई
होनी अग्नि-परीक्षा है,
आई निकट परीक्षा है।

- हिमानी, पांचवी 'ए'

"माँ के आँचल में ही स्वर्ग नजर आता है"

है! यदि सुरलोक कहीं तो होगा,
मुझको तो माँ का धाम बहुत भाता है।
माँ के आँचल में ही स्वर्ग नजर आता है।
माँ ने ही बतलाया मुझको,
संघर्षों से मत घबराना,
जीवन का आनन्द इसी में, तुम आगे बढ़ते जाना।
है "ब्रह्मानन्द" अगर तो होगा,
मुझको वह माँ के आँचल में मिलता है,
माँ के आँचल में ही स्वर्ग नजर आता है।
वरदानों से बढ़कर लगती सीख तुम्हारी माँ,
माँ का आशीष मुझे, जीवन का पथ दिखलाता है।
छोटे-छोटे साधन से ही, पा जाते बड़े सफलता।
मिल जाए यदि कुबेर, सम्पदा, माँ की ममता से कम है
माँ के बचनों में गीता-ज्ञान, का सार नजर आता है,
माँ के आँचल में ही स्वर्ग नजर आता है।

- उमा स्वार, अध्यापिका

भारतस्य केन्द्रीय मंत्रीमंडल

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|--------------------------------------|--|
| 1. श्री नरेन्द्र मोदी (प्रधानमंत्री) | : परमाणु ऊर्जा विभाग: अंतरिक्ष |
| 2. श्री अरुण जेटली | : वित्तमंत्री |
| 3. श्री राजनाथ सिंह: | : गृहमंत्री |
| 4. श्रीमती सुषमा स्वराज | : विदेश मंत्री |
| 5. श्री नितिन जयराम गडकरी | : सड़क परिवहन एवं राजमार्ग मंत्री |
| 6. श्री वेंकेयानायडू | : शहरी विकास मंत्री |
| 7. सुश्री उमा भारती | : जल संसाधन, नदी विकास मंत्री |
| 8. श्रीमती मेनका गाँधी | : महिला एवं बाल विकास मंत्री |
| 9. श्री रवि शंकर प्रसाद | : संचार मंत्री |
| 10. श्रीमती स्मृति ईरानी | : मानव संसाधन विकास मंत्री |
| 11. डा. हर्ष वर्धन | : विज्ञान एवं तकनीक उद्योग मंत्री |
| 12. श्री राधा मोहन सिंह | : कृषि मंत्री |
| 13. श्री डी.वी. सदानंद गौड़ा | : रेलमंत्री |
| 14. श्री रामविलास पासवान | : उपभोक्ता, खाद्य एवं सार्वजनिक वितरण मंत्री |
| 15. श्रीमती नजमा हेपतुल्लाह | : अल्पसंख्यक मामले |
| 16. श्री कलराज मिश्र | : सूक्ष्म, लघु एवं मध्यम उद्यम |
| 17. अनंत कुमार | : रसायन एवं उर्वरक मंत्री |
| 18. श्री जगत प्रसाद | : स्वास्थ्य एवं कल्याण मंत्री |
| 19. श्रीमती हरसिमरत कौर बादल | : खाद्य प्रसंस्करण उद्योग |
| 20. नरेंद्र सिंह तोमर | : खान एवं इस्पात मंत्री |

- स्वाती, आँठवी 'ए'

MODI KI PATSHALA



SWACHH BHARAT



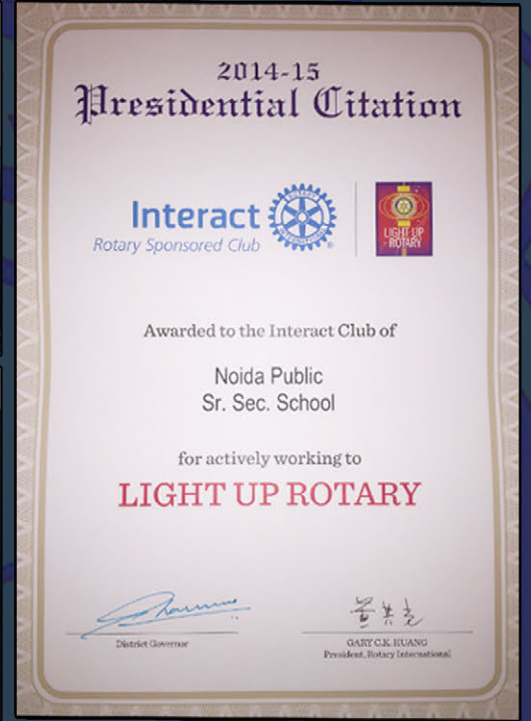
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YOG DIWAS

Chief Guest: Sh. N.P Singh, IAS,
District Magistrate, Gautam Budh Nagar, U.P



AN ART EXHIBITION

By- Sh. Sri Ratnakanta Sahoo, Lalit Kala Academy Awardee.



THE RONALD WORKSHOP



मम गृहम्

मम गृहम् मम गृहम्
अति प्रियं मम गृहम्
अतिसुन्दरम् अतिशोभनम्
मम गृहम् मम गृहम्
मम गृहे देवमूर्ती माता पितरौ
स्नेह स्वरूपौ भगिनी भ्रातरौ
मंदिर तुल्यं मम गृहम्
मम गृह, मम गृहम्
गृहम् पुरतः एकं उद्यानम्
वहति वायुः यत्र शीतलम्
अतिप्रियम् मम गृहम्
मम गृहम् मम गृहम्

- प्रजा, षष्ठी 'बी'

श्लोक

लालयेत् पंच वर्षाणि
दश वर्षाणि ताडयेत् ।
प्रसप्ते तू षोडशे वर्षे
पुत्रं मित्रवदाचरेत् ॥

- प्रधानाचार्य

उपकारकाः वृक्षाः

वृक्षाः सर्वदा शान्तया तिष्ठन्ति।
शीतमच्छायां अपि सर्वदा यच्छन्ति
वृक्षाः अनेकाः उपकाराः कुर्वन्ति॥

क्षुधाम् अस्माकम् दूरी कुर्वन्ति
कष्टं अस्माकम्! दूरं कुर्वन्ति।
अनेकाः औषध्यः अस्माकं यच्छन्ति
वृक्षाः सर्वान् उपकुर्वन्ति॥

वृक्षाः अस्मभ्यं जीवनं यच्छन्ति
अस्माकं पर्यावरणस्य रक्षां कुर्वन्ति।
वृक्षाणाम् छेदनम् अपराधं भवति
वृक्षाणाम् जीवनम् परोकाराय अस्ति॥

- तनुश्री, सप्तमी 'बी'

मातुलचन्द्र!

मातुलचन्द्र! मातुलचन्द्र!
कुत्र निवससि मातुलचन्द्र?
किमर्थम् न आयासि मम गृहम्
मातुलचन्द्र! मातुलचन्द्र!

धवलं तव चन्द्रिकावितानम्
तारकं खचितम् तव परिधानम्
कुत्र निवससि मातुलचन्द्र?
कदा आगमिष्यसि मम गृहम्?
अतिशय विस्तृतं नीलाकाशः
नैव दृश्यते क्वाचिदवकाशः
किमर्थम् न आयासि मम गृहम्?
मातुलचन्द्र! मातुलचन्द्र!
कदा आगमिष्यसि मम गृहम्
कदा दास्यसि स्वस्नेहम्
वर्धय मे प्रातिम् मातुलचन्द्र
मातुलचन्द्र! मातुलचन्द्र!

- श्रुति तिवारी, सप्तमी 'बी'

अहम् नमामि

अहम् नमामि मातरम्
अहम् नमामि पितरम्
अहम् नमामि गुरुम्
अहम् नमामि ईश्वरं
मातः यच्छति मम स्नेहम्
मातः अस्ति प्रथमं गुरुम्
सा शिक्षयति सुभाषणं
सा दर्शयति माम् शुभमार्गम्
पिता सर्वदा करोति मम सहायम्
गृहस्य पालनं करोति नित्यं
स्व स्नेहम् यच्छति नित्यम्
माम् दर्शयति शुभमार्गम् नित्यम्
गुरु ददाति माम् ज्ञानम्
दूरं करोति मम् अज्ञानम्
पठने करोति मम सहाय्यं
नित्यं दर्शयति शुभमार्गम्।

- रोहित उप्रेती, सप्तमी 'ए'

साक्षात्कारः

प्रीतिः रावतः द्वादश कक्षायाम् 94 प्रतिशत अंकानि प्राप्य नौएडा पब्लिक विद्यालय गौरवान्वितः अकरोत्।

साक्षी- प्रीति! तव सफलतायै अभिनन्दम्।

प्रीतिः धन्यवाद।

साक्षी-प्रीति! 94 प्रतिशत अंकानि प्राप्य त्वम् कथम् अनुभवसि?

प्रीतिः- अहम् अतीव प्रसन्नः अस्मि।

साक्षी- अस्याः सफलतायाः श्रेयः त्वम् कासाम् दास्यसि।

प्रीतिः- स्वसफलतायाः श्रेयः अहम् स्व अध्यापकानाम् स्व मातरं पितरं च दास्यामि।

साक्षी-कति होराः त्वम् प्रतिदिनम् अध्ययनं, अकरोत्?

प्रीतिः मया प्रतिदिनम् सप्त होराः अध्ययनं अकुर्मः।

साक्षीः त्वम् भविष्ये किं भवितुम् इच्छसि?

प्रीतिः अहम् भविष्ये पी व्पिबमतद्ध भारतीय प्रशासनिक सेवा अधिकारी भवितुम् इच्छामि।

तथा अहम् देशस्य सेवा कर्तुम् इच्छामि।

साक्षी- त्वम् छात्रान् किं वक्तुं कामाः?

प्रीतिः सर्वान् छात्रान् प्रतिदिनं अध्ययनं कुर्वीयुः।

यत् परिश्रमेण एव सफलता मिलति।

- साक्षी, दशमी 'बी'

सर्वेभ्यः शिक्षिकाभ्यः शिक्षकेभ्य च समर्पितम्

किम् अस्ति तत् पदम्

यः लभते इह सम्मानम्

किम् अस्ति तत् पदम्

यः करोति देशानाम् निर्माणं

किम् अस्ति तत् पदम्

यम् कुर्वन्ति सर्वे प्रणामम्

किम् अस्ति तत् पदम्

यस्य छायायाः प्राप्तम् जानम्

किम् अस्ति तत् पदम्

यः रचयति चरित्र जनानाम्

'गुरु' अस्ति अस्य पदस्य नाम

सर्वेषाम् गुरुणाम् मम शतं शत प्रणामः॥

- सुनिधि, कक्षा षष्ठी 'ए'

“पुस्तकानि मनुष्यस्य प्रियम् मित्रम्”

पुस्तकानि मनुष्यस्य अति प्रियम् सन्ति। तानि मानवाय अनेक-प्रकारस्य ज्ञानम् ददाति।

पुस्तकम् पठित्वा मनुष्यस्य मनः ज्ञानपूरितः भवति।

एतत् मनोरजनस्य साधनम् अस्ति।

यदि अस्माकम् पार्श्वे कार्यम् न अस्ति, तदा वयम् पुस्तकेन स्वमनोरजनम् कुर्मः।

मम विद्यालयः

मम विद्यालयः अति सुन्दरम्।

मम विद्यालयः अति विशालम्॥

अत्र बहवः छात्राः पठन्ति।

दूरात् अपि छात्राः पठनाय आगच्छन्ति॥

मम विद्यालयः अति शोभनम्।

मम विद्यालयः अति विशालम्॥

अत्र शिक्षकाः स्नेहेन पाठयन्ति।

छात्राणाम् समस्यां दूरीं कुर्वन्ति।

अस्य क्रीडाक्षेत्रम् अति विशालम्।

अस्य अनुशासनम् अति शोभनम्॥

अस्य प्राचार्या अति सौम्या।

अति गुणवती अति सुशीला॥

सा छात्राणाम् समस्यां ध्यानेन श्रणोति

सा छात्रैः सह स्नेहेन व्यवहरति।

अस्य परीक्षाफलम् अति शोभनम्।

मम विद्यालयः अति शोभनम्।

अहम् अत्र पठनेन सह क्रीडां क्रीडामि।

अत्र पठित्वा अहं गौरवं अनुभवामि॥

विद्यायाः आलयः मम विद्यालयः।

अति शोभनम् मम विद्यालयः॥

- मीनाक्षी, अष्टमी 'बी'

आदर्श विद्यार्थिनः प्रतिज्ञा

1. अहं प्रतिज्ञा करोमि यत् अहम् समयेन विद्यालयं आगमिष्यामि।
2. अहं विद्यालयस्य सर्वान् नियमानां पालनं करिष्यामि।
3. अहं विद्यालयस्य अनुशासनस्य पालनं करिष्यामि।
4. अहं गुरुजनानाम् आज्ञानाम् पालनं करिष्यामि।
5. अहं स्वसहपाठीभिः सह स्नेहेन व्यवहरिष्यामि।
6. अहं स्वअध्ययनकार्यः समयेन करिष्यामि।
7. अहं ध्यानेन अध्ययनं करिष्यामि।
8. अहं विद्यालयस्य कीर्तिः वर्धिष्यामि।
9. अहं विद्यालयस्य संपत्तेः रक्षिष्यामि।
10. अहं एकः सुविद्यार्थी भविष्यामि।

- तरुण, नवमी 'बी'

मम परिचयः

मम नाम हिमानी अस्ति।
अहं दशवर्षीयः अस्मि।
अहं नौएडा नगरे वसामि।
अहं पंचमी कक्षायाम् पठामि।
मम विद्यालयस्य नाम नौएडा पब्लिक विद्यालयः अस्ति।
मम जनकस्य नाम श्री त्रिलोचनः पंचेली अस्ति।
मम अम्बायाः नाम श्रीमती दीपा पंचेली अस्ति।
मध्यम् पठनम्, क्रीडनम् भ्रमणं रोचते।
- हिमानी, पंचमी 'ए'

वर्णों के उच्चारण-स्थान की तालिका

उच्चारण - स्थान	स्वर	व्यंजन
कण्ठ	कण्ठअ, आग् घ्	क् ख् ग् घ् ङ् ह् विसर्ग
तालु	इ, ई	च् छ् ज् झ् ञ् श्
मूर्धा)	-	ट् ठ् ड् ढ् ण् र् ष्
दन्त	लृ	त् थ् द् ध् न् स् ल्
ओष्ठ	उ, ऊ	प् फ् ब् भ् म्
नासिका	ङ्	ङ् ङ् ण् न् म्
कण्ठ, तालु	ए, ऐ	-
कण्ठ ओष्ठ	ओ, औ	-
दन्त ओष्ठ	-	व्

- प्रत्युष, पंचमी 'ए'

मम देशः

भारतवर्षः मम देशः अस्ति।
अहम् भारतवर्षे वसामि।
एषः देशः मम जन्म भूमिः अस्ति।
अहम् भारतीया अस्मि।
भारतवर्षः मम प्रियः देशम् अस्ति।
अहम् देश भक्तः अस्मि।
अधुना मम देशः स्वतन्त्र अस्ति।
अत्र गणतन्त्र राज्यम् अस्ति।
मम देशः महान् अस्ति।
- अर्पिता, षष्ठी 'ए'

INTERSCHOOL FOOTBALL TOURNAMENT

*Chief Guest: Dr. Sunil Dabas
Coach of National Female Kabaddi Team of India
Padma Shri & Dronacharya Awardee*



INTERSCHOOL BASKET BALL TOURNAMENT



ANNUAL SPORTS MEET

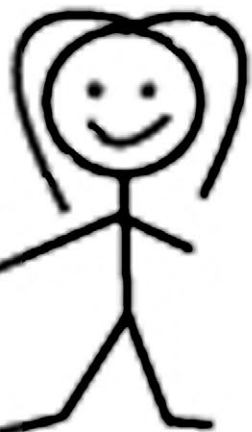


DAY ADVENTURE CAMP





TINY TOTS



BETI PADHAO

MAA

BETI



SAVE TREE SAVE EARTH



Plant
More
TREES

SAVE
WATER

GREEN EARTH
CLEAN EARTH

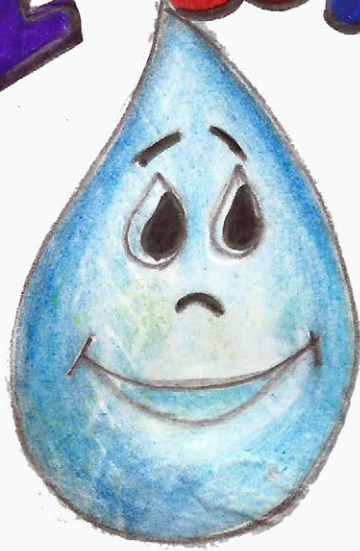


WORLD

ENVIRONMENT

DAY

SAVE WATER



CELEBRATIONS

BASANT PANCHMI

DUSSHERA



INDEPENDENCE DAY



REPUBLIC DAY



TEACHER'S TRAINING

**A VISIT TO MAHATMA
GANDHI INTERNATIONAL
SCHOOL,
AHMEDABAD, GUJARAT**



**A VISIT TO RIVERSIDE
SCHOOL, AHMEDABAD**

**AN INTERACTION WITH SH. HIMANSHU
PATEL, SARPANCH OF PUNSARI VILLAGE,
AHMEDABAD-PUNSARI VILL. AWARDED AS
MODEL VILL. BY OUR HON'BLE PM**



**WORKSHOP ON 'INCULCATING
COUNSELING SKILLS IN TEACHERS'
AT MOOLCHAND MEDCITY BY
DR. JITENDER NAGPAL**

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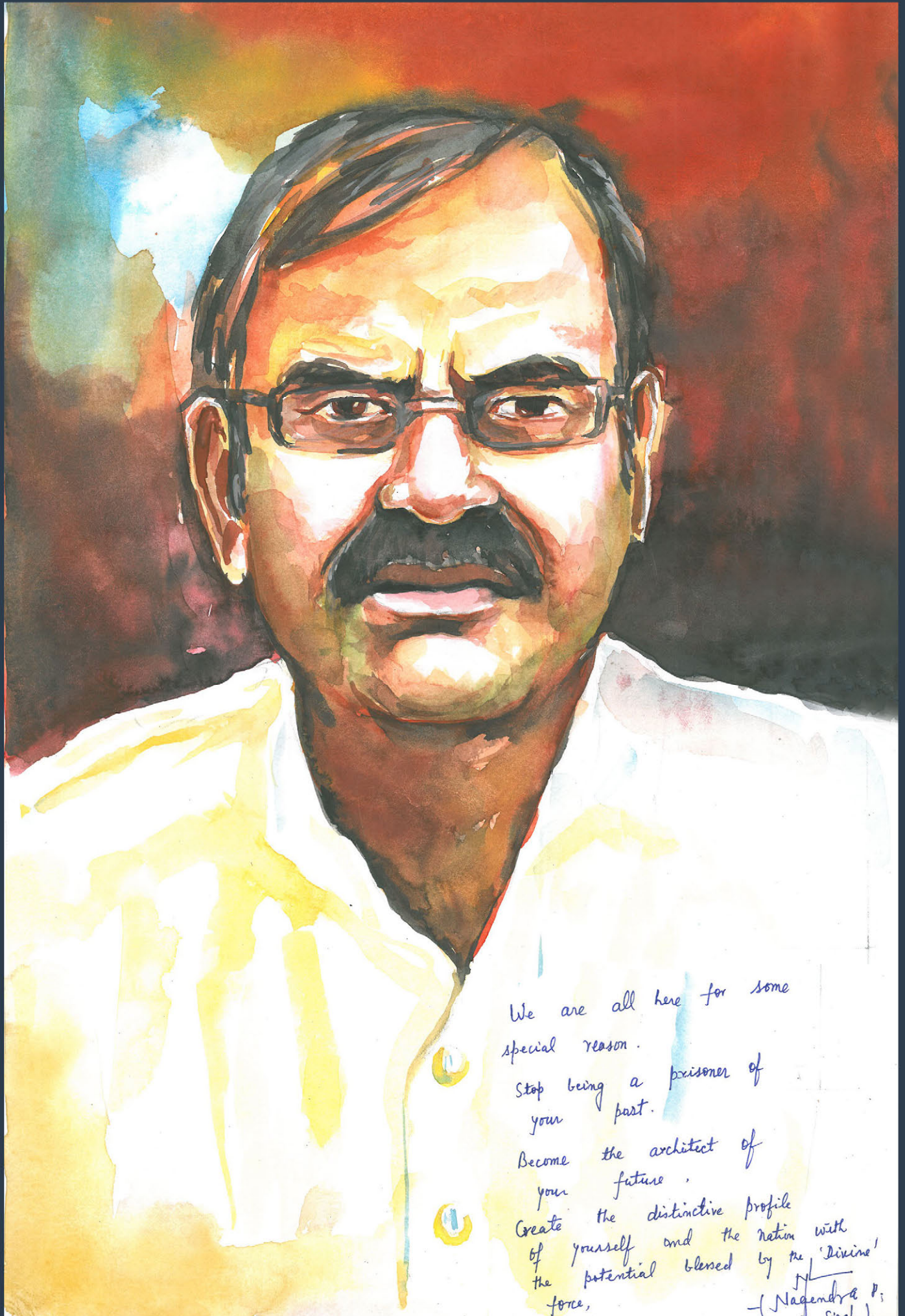
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Sh. N.P Singh

by Ankit Sharma, IX B



We are all here for some
special reason.
Stop being a prisoner of
your past.
Become the architect of
your future.
Create the distinctive profile
of yourself and the nation with
the potential blessed by the 'Divine'
force,
(Nagendra P. Singh)

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